

## NORTH WEST SHROPSHIRE EIP NETWORK GROUPS

Art  
Core Values  
D&T  
Deputies  
EYFS  
Geography  
Governors  
History  
ICT  
Learning Mentors  
Maths  
Modern Languages  
Music  
PE  
RE  
Science  
SENCo  
Teaching and Learning

*Take part in the EIP meetings and help build a strong cluster of quality schools that network, share expertise and train together to raise education standards for our local children.*

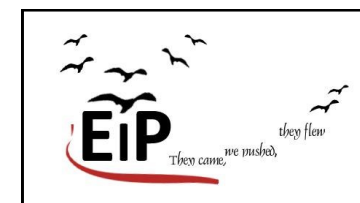
## NORTH WEST SHROPSHIRE EIP SCHOOL CLUSTER

Bryn Offa C of E Primary,  
Cockshutt C of E Primary,  
Criftins C of E Primary,  
Ellesmere Primary Academy  
Gobowen Primary,  
Holy Trinity C of E Primary,  
Lakelands Educational Trust,  
The Marches Academy,  
Meadows Primary,  
Morda C of E Primary,  
Our Lady and St Oswald R.C. Primary,  
Selattyn C of E Primary,  
St Martins Through School,  
Trefonen C of E Primary,  
Welshampton C of E Primary,  
Weston Rhyn Primary,  
Whittington C of E Primary .  
Woodside Primary Academy.



## NORTH WEST SHROPSHIRE SCHOOL CLUSTER

# E I P EDUCATION IMPROVEMENT PARTNERSHIP



STAFF

MISSION STATEMENT

*“Working in a spirit of partnership  
to raise aspiration and attainment  
for all”*

Email: [erica@holly-cottage.net](mailto:erica@holly-cottage.net)

# MEETING THE CHALLENGES—TOGETHER

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## EIP AIMS

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**To Improve** teaching and learning through professional collaboration.

**To Develop** leadership and management skills within the professional partnership.

**To Raise** aspirations in the North West Shropshire communities.

**To Establish** strong networks at all school levels, enabling ideas and best practice to be shared and for devolved leadership.

**To Achieve** better value in the purchasing of training, resources and services

## TRAINING

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EIP endeavours to increase the collaborative sharing of high value professional development in order to reduce costs. T

CPD training examples :

New Curriculum, Progression and Assessment, Mindfulness, ReadWrite Inc, Talk4Writing, ICan, Raising Awareness and Performance Management.

## EIP ETHOS

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To better enable and support the continuing improvement and sustainability of the EIP schools for the benefit of all pupils

That EIP members support each other through collaborative working, helping to break down barriers, existing or perceived, which reduces the effects of rural isolation.

That the EIP work together on a strategic level by sharing problems and solutions, best practice, policies, methodology and training, all of which help to raise the level of teaching and learning in all the schools within the EIP.

That EIP Governors are better placed to challenge and support their school management team.

The EIP has a stronger voice as a cohesive cluster of schools than any individual school could have on its own.

ASPIRE, ENHANCE, COLLABORATE, CHALLENGE  
RESPECT and EMPOWER



EDUCATION IMPROVMENT PARTNERSHIP

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## EIP NETWORK MEETINGS

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- ◆ Each subject group decides when and where they hold their 1 1/2 hr termly meetings (2 hrs for training sessions) open to subject co-ordinators, HLTAs, TAs and link governors when applicable.
- ◆ Any member may ask for an item to be put on the agenda, so your group can discuss what is important to your school/cluster.
- ◆ Agendas will be sent out a week in advance of a meeting.
- ◆ Share ideas and discuss common issues with others within the cluster .
- ◆ Apply for EIP funding for joint training, a speaker or a conference place.
- ◆ Group funding must be applied for by the Network group chair, members can apply for EIP funding for supply cover to attend EIP meetings.
- ◆ A Network Group Chair will be elected at the first meeting of the academic year, this position will be for one year and will be recognised/rewarded with in the EIP Schools (release time, conference visit, training and a bottle of wine (or non alcoholic equivalent)).