



RELIGIOUS EDUCATION POLICY: Governors' Policy Statement – March 2017

At Trefonen RESPECT is our core value. Mutual respect and good behaviour is the expectation of all adults and children at all times.

Governors' Policy Statement

Trefonen C.E. School is a voluntary controlled Church of England school. At Trefonen CE School Religious Education (RE) plays an important role in defining our school's distinctive Christian character. RE is central to our school's understanding of education and mission, and the commitment that 'the Church at national, diocesan and local level is called to work towards every child and young person having a life enhancing encounter with the Christian faith and the person of Jesus Christ' At Trefonen we recognise that spiritual development lies at the heart of the curriculum. All members of the school community should experience Christianity through the life of the school, as well as through the taught curriculum.

RE teaching at this school is in line with the recommendations of the Statement of Entitlement for Church Schools, published by the National Society and adopted by the Lichfield Diocesan Board of Education (2012). Christianity is the majority study in RE as understanding Christianity as a living religion is the foundation of Religious Education in church schools. This draws on the richness and diversity of Christian experience in the breadth of its Anglican and other denominational forms, and in the variety of worldwide forms. The encounter is an open one which stems from and instils respect for different views and interpretations and in which real dialogue and education takes place.

As a Church school we have a duty to foster an accurate and increasing understanding of world religions and world views. As a result, pupils will gain greater insight into the world in which they are growing up. They will also be able to appreciate the faith of others and develop a deeper understanding of their on beliefs and practices. These outcomes must contribute to harmonious relationships within and between communities, promoting social inclusion and combating prejudice.

At Trefonen CE School RE teaching also follows the legal requirements of the Education Reform Act (1988), which places RE as part of the basic curriculum; a statutory subject which is an entitlement of all pupils. The school bases its RE provision on the Shropshire Agreed Syllabus. In addition, the school uses the Lichfield Diocesan RE Resource Handbook, materials from the National Society, and other appropriate units to enhance teaching and offer the extra dimension of its Church foundation.

At least 5% of curriculum time at Trefonen CE School is dedicated to meeting explicitly RE objectives, although the subject may be taught across the curriculum when appropriate. Within this teaching allocation at least two thirds of subject content is allocated to an exploration of the Christian faith, and the concepts, beliefs, teachings and practices that lie at its heart.

Foundation Governors

Date: March 2017