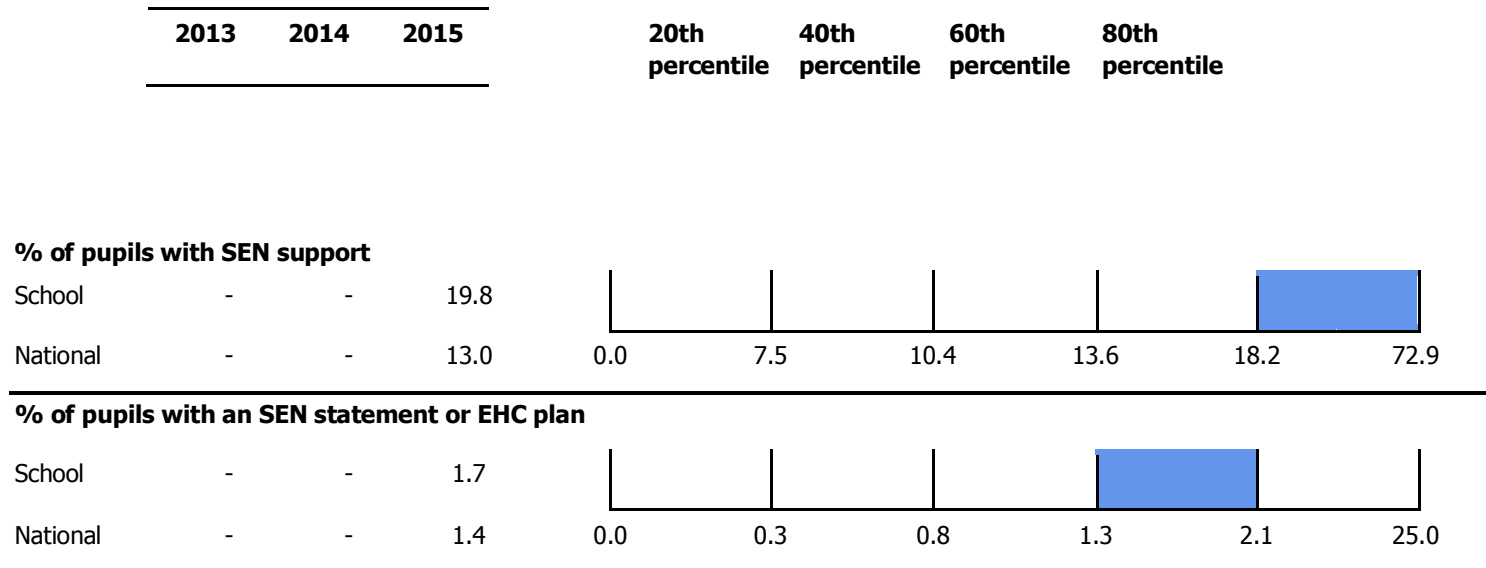


## SEN REPORT: April 2016

Due to the small numbers involved and the specific nature of the special needs of individual pupils, this data and any conclusions regarding potential trends should be read with caution.

### 1. Contextual information

#### 1.1 Comparison with national over the last 3 years (ROL 2016):



### ***1.2 Cohort spread of SEN (ROL 2016)***

This table includes all pupils listed in the School Census, and therefore values presented below may differ from other figures.

<b>NC Year Group</b>	<b>Number on Roll</b>	<b>% Special Education Needs</b>
Pre-Compulsory	18	11.1
1	14	14.3
2	16	6.3
3	16	12.5
4	18	27.8
5	22	50.0
6	17	17.6

### ***1.3 2016/17 Cohort spread (PLASC January 2016)***

	<b>R</b>	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>	<b>Yr 6</b>	<b>Total</b>
<b>SEN Support</b>	0	1	3	2	4	3	4	<b>17</b>
<b>EHCP</b>							3	<b>3</b>
<b>Total</b>	0	1	3	2	4	3	<b>7</b>	<b>20</b>

- The school has a higher than average percentage of pupils with SEN.
- The spread of SEN in the last academic year was highest in Year 5.
- There are currently 20 pupils (15.3 %) with a registered special educational need on our school roll.
- The spread of SEN is highest in Year 6. Consequently this is the year group in which we have focused additional resources.

## 2 Types of Special Needs

### 2.1 Main types of SEN over the last three years (ROL 2015)

Main SEN	SEN support			Statements/EHC plan		
	2013	2014	2015	2013	2014	2015
Specific Learning Difficulty	-	-	0	1	0	0
Moderate Learning Difficulty	-	-	7	0	0	0
Severe Learning Difficulty	-	-	0	0	0	0
Profound & Multiple Learning Difficulty	-	-	0	0	0	0
Social, Emotional and Mental Health	-	-	1	0	0	0
Speech, Language and Communication Needs	-	-	3	2	2	1
Hearing Impairment	-	-	0	0	0	0
Visual Impairment	-	-	0	0	0	0
Multi-Sensory Impairment	-	-	0	0	0	0
Physical Disability	-	-	0	0	0	0
Autistic Spectrum Disorder	-	-	4	1	1	1
SEN support but no Specialist Assessment of type of need	-	-	0	-	-	0
Other Difficulty/Disability	-	-	0	0	0	0
<b>School total</b>	-	-	24	4	3	2
<b>Percentage of school roll</b>	-	-	19.8	3.0	2.5	1.7

### 2.3 Current cohort spread of SEN type (PLASC January 2016)

SEN Type	Primary Need	Secondary Need	Total
<b>Moderate Learning Difficulty (MLD)</b>	9	0	9
<b>Social, Emotional and Mental Health</b>	1	0	1
<b>Speech, Language &amp; Communication Needs</b>	4	1	5
<b>Physical Disability</b>	2	2	4
<b>Autistic Spectrum Disorder</b>	4	0	4

- The highest type of special need in our current cohort are moderate learning difficulties

### 3 Key Stage One

#### 3.1 Year 1 Phonics Screening Check ROL 2016

This report shows the percentage of pupils meeting the expected standard in the year one phonics screening check for SEN pupils alongside the national percentage for the same pupil group

	<b>Cohort</b>	<b>Number achieving expected standard</b>	<b>% School</b>	<b>% National</b>
<b>No SEN</b>	13	9	69	83
<b>SEN Support</b>	2*	0	0	42
<b>SEN with EHCP</b>	1*	0	0	18

*\* error on ROL, figure adjusted*

#### 3.2 Year 2 Phonics Screening Check (ROL 2016)

	<b>Cohort</b>	<b>Number achieving expected standard</b>	<b>% School</b>	<b>% National</b>
<b>No SEN</b>	15	14	93	95
<b>SEN Support</b>	1	1	100	67
<b>SEN with EHCP</b>	0	0	0	29

- No SEN pupils met the year 1 phonics target. Additional interventions have been put in place in Reception Class and in Year 2. All Year 2 SEN pupils met the phonics standard, showing that the intervention programmes are successful in closing learning gaps for pupils with SEN.

## 4. Attainment at KS1 (ROL)

### 4.1 Average point scores for each subject

	All Subjects			Reading			Writing			Mathematics		
	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS
No SEN	15	16.2	16.9	15	17.0	16.8	15	15.7	16.1	15	15.7	17.1
SEN Support	1	15.0	12.5	1	15.0	12.8	1	13.0	11.6	1	17.0	13.2
ECHP	0	0	7.6	0	0	7.8	0	0	6.9	0	0	8.0

- One pupil with SEN took part in KS1 assessment. The pupil's attainment was higher than the national average in all three subjects.

## 5. Attainment at KS2 (ROL)

### 5.1 Percentage of pupils achieving level 4 or above

	All Subjects			Reading			Writing			Mathematics			SPAG		
	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS
No SEN	15	93	81	15	93	95	15	93	95	15	93	94	15	93	89
SEN Support	3	67	77	3	100	68	3	100	57	3	67	64	3	100	45
ECHP	0	0	43	0	0	30	0	0	21	0	0	26	0	0	20

- SEN pupils in KS2 achieved better than similar pupils nationally in reading, writing and SPAG, but not as well in maths.

### 5.2 Percentage of pupils achieving level 5 or above

	All Subjects			Reading			Writing			Mathematics			SPAG		
	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS
<b>No SEN</b>	15	33	29	15	67	56	15	53	43	15	33	48	15	80	65
<b>SEN Support</b>	3	0	3	3	0	17	3	33	6	3	0	13	3	33	17
<b>ECHP</b>	0	0	0	0	0	10	0	0	3	0	0	7	0	0	30

- No SEN pupils achieved at higher ability levels
- There were no pupils who were operating below the level of the test report (e.g. KS1 or P scales).

### 5.3 Average point score at KS2

	All Subjects			Reading			Writing			Mathematics			SPAG		
	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS	Cohort	School APS	Nat. APS
<b>No SEN</b>	15	29.8	29.9	15	31.1	30.0	15	29.4	29.4	15	30.9	30.1	15	32.1	30.5
<b>SEN Support</b>	3	25.5	25.0	3	27.0	25.4	3	29.0	24.3	3	23.0	25.1	3	29.0	24.0
<b>ECHP</b>	0	-	18.8	0	-	19.8	0	-	19.8	0	-	19.7	0	-	19.2

### 5.4 Value added progress

	Cohort for VA	School Score	Group National Mean
No SEN	13	100.0	100.1
SEN Support	3	99.1	99.3
ECHP	0	-	97.9

- Last year SEN pupils at Trefonen made similar progress as SEN pupils nationally.

### 5.5 KS1 to KS2 Value added summary

		Value Added						Value added by subject					
		2013		2014		2015		Reading		Writing		Mathematics	
		School	National	School	National	School	National	School	National	School	National	School	National
	No of pupils												
No SEN	13	100.4	100.1	100.4	100.1	100.0	100.1	99.8	100.1	99.4	100.1	100.5	100.1
SEN Support	3	98.8	99.4	100.3	99.4	99.1	99.3	99.7	99.3	102.1	99.3	97.3	99.4
ECHP		100.9	97.9	98.4	97.9	-	97.9	-	97.8	-	97.6	-	98.0

## 5.6 Percentage making expected progress

	Reading			Writing			Mathematics		
	Cohort	School %	Nat.	Cohort	School %	Nat.	Cohort	School %	Nat.
<b>No SEN</b>	13	100	93	13	100	94	13	100	93
<b>SEN Support</b>	3	100	79	3	100	83	3	67	79
<b>ECHP</b>	0	-	47	0	-	49	0	-	47

- SEN pupils made better progress than SEN pupils nationally in reading and writing, but progress in maths was not quite as good.

## 6. Summary

- The school has a higher than average percentage of pupils with SEN.
- The spread of SEN in the last academic year was highest in Year 5.
- There are currently 20 pupils (15.3 %) with a registered special educational need on our school roll.
- The spread of SEN is highest in Year 6. Consequently this is the year group in which we have focused additional resources.
- The highest type of special need in our current cohort is moderate learning difficulties.
- No SEN pupils met the year 1 phonics target. Additional interventions have been put in place in Reception Class and in Year 2. All Year 2 SEN pupils met the phonics standard, showing that the intervention programmes are successful in closing learning gaps for pupils with SEN.
- One pupil with SEN took part in KS1 assessment. The pupil's attainment was higher than the national average in all three subjects.
- No SEN pupils achieved at higher ability levels at the end of KS2
- No SEN pupils were operating below the level of the test report (e.g. KS1 or P scales).
- By the end of KS2, last year SEN pupils at Trefonen made similar progress as SEN pupils nationally overall.
- SEN pupils made better progress than SEN pupils nationally in reading and writing, but progress in maths was not quite as good.