



Pupil Premium Policy

At Trefonen RESPECT is our core value. Mutual respect and good behaviour is the expectation of all adults and children at all times.

We recognise that every child is special and unique. Our overall aim is to enable young people to become successful learners, confident individuals and responsible citizens.

School vision

Trefonen Primary School is a place where everyone can succeed and thrive. The targeted and strategic use of pupil premium will support us in achieving this vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

- The range of provision we may consider making for this group could include:
 - Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
 - 1-1 support
 - additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
 - additional academic support or coaching.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths
- Pupil premium resources may also be used to target able children on FSM to achieve L3 or 5
- Provision will not be aimed at statemented children or those at SA+, although there may be times when SA+ and 'vulnerable pupil' interventions will be combined in order to achieve best value.

Reporting

- It will be the responsibility of the curriculum coordinator, to produce regular reports for the Governors' standards and curriculum committee (SCC) on:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils, including FSM and LAC
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chair of the standards and curriculum committee (SCC) to ensure that this information is made known to the full governing body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This may be delegated to the Chair of the SCC. This task will be carried out within the requirements published by the Department for Education (TBC)

Appeal

Any appeals against this policy will be through the governor's complaints procedure

Appendix:

What is a vulnerable group?: FSM, LAC, ADHD, Autistic, persistent absentee, service, gypsy or traveller children, (dyslexic, which may not fall into a disadvantaged group but through this condition would not be able to achieve their potential). This is not an exhaustive list, and there may be pupils who the school identifies as vulnerable for other reasons.

Service children

If our school has one or more service children we will link with the Family Welfare Officer at the relevant base.