

TREFONEN SCHOOL PERFORMANCE DATA REPORT 2018/19

Table 1: 2019 Outcomes			
KEY STAGE 2	<i>School</i>	<i>Local Average</i>	<i>National Average</i>
The % of pupils achieving the expected standard in reading, writing and mathematics combined.	41%	65%	65%
% of pupils achieving a high level of attainment in reading, writing and mathematics combined.	6%	10%	11%
Average scaled score in reading	101.80	104.7	104.4
Average scaled score in mathematics	101.50	104.90	105.0
Average progress in reading	-1.35	-0.23	0.03
Average progress in writing	-0.47	-0.29	0.03
Average progress in mathematics	-2.06	-0.53	0.03

Table 2: Three Year Spread 2017-2019	Three Year Spread 2017-2019		
	2016/7	2017/18	2018/19
The % of pupils achieving the expected standard in reading, writing and mathematics	78.57%	75%	41.18%
% of pupils achieving a high level of attainment in reading, writing and mathematics	0%	0%	6%
Average scaled score in reading	106.43	108.15	101.75
Average scaled score in mathematics	105.71	105.65	102.53
Average progress in reading	2.22	3.24	-1.35
Average progress in writing	0.67	-3.28	-0.47
Average progress in mathematics	1.60	1.13	-2.06

TREFONEN SCHOOL PERFORMANCE DATA REPORT – Three Year Average 2017-2019	Three Year Average 2017-2019		
	2017-19 School	Local average	National Average
KEY STAGE 2			
The % of pupils achieving the expected standard in reading, writing and mathematics	64.71%	63.69%	63.49%
% of pupils achieving a high level of attainment in reading, writing and mathematics	1.96%	9.84%	9.72%
Average scaled score in reading	105.44	105.00	104.45
Average scaled score in mathematics	104.63	104.50	104.70
Average progress in reading	1.37	-0.02	0.02
Average progress in writing	-3.08	-0.50	0.02
Average progress in mathematics	0.67	-0.53	0.02