

Year 1 Maths – Week 1

Introducing Length and Height

Monday	Tuesday	Wednesday	Thursday	Friday
Practice Book 1B Unit 10 Page 87 Lesson 1 Big Maths Learn Its – 60 seconds timed	Practice Book 1B Unit 10 Page 90 Lesson 2 Big Maths CLIC	Practice Book 1B Unit 10 Page 93 Lesson 3	Practice Book 1B Unit 10 Page 96 Lesson 4	Practice Book 1B Unit 10 Page 99 Lesson 5 End of Unit Check and Power Play

Week 2

Introducing Weight and Volume

Monday	Tuesday	Wednesday	Thursday	Friday
Practice Book 1B Unit 11 Page 104 Lesson 1 Big Maths Learn Its – 60 seconds timed	Practice Book 1B Unit 11 Page 107 Lesson 2 Big Maths CLIC	Practice Book 1B Unit 11 Page 110 Lesson 3	Practice Book 1B Unit 11 Page 113 Lesson 4	Practice Book 1B Unit 11 Page 116 Lesson 5

Week 3

Introducing Weight and Volume

Monday	Tuesday	Wednesday	Thursday	Friday
Practice Book 1B Unit 11 Page 119 Lesson 6 Big Maths Learn Its – 60 seconds timed	Practice Book 1B Unit 11 Page 122 Lesson 7 End of Unit Check and Power Play	To follow if necessary Big Maths CLIC	To follow if necessary	To follow if necessary

Year 2 Maths – Week 1

Statistics

Monday	Tuesday	Wednesday	Thursday	Friday
Times Table Practice books X 10	Times Table Practice books X 10	Times Table Practice books X 10	Times Table Practice books X 10	Times Table Practice books X 10
Practice Book 2B Unit 7 Page 35 Lesson 1	Practice Book 2B Unit 7 Page 38 Lesson 2	Practice Book 2B Unit 7 Page 41 Lesson 3	Practice Book 2B Unit 7 Page 44 Lesson 4	Practice Book 2B Unit 7 Page 47 Lesson 5
Big Maths Learn Its – 60 seconds timed	Big Maths CLIC	Big Maths SAFE		

Week 2

Unit 7 Statistics and Length and Height

Monday	Tuesday	Wednesday	Thursday	Friday
Times Table Practice books X 5	Times Table Practice books X 5	Times Table Practice books X 5	Times Table Practice books X 5	Times Table Practice books X 5
Practice Book 2B Unit 7 Page 50 Lesson 6	Practice Book 2B Unit 7 Page 53 Lesson 7	Practice Book 2B Unit 7 Page 56 End of Unit Check and Power Play	Practice Book 2B Unit 8 Page 58 Lesson 1	Practice Book 2B Unit 78 Page 61 Lesson 2
Big Maths Learn Its – 60 seconds timed	Big Maths CLIC	Big Maths SAFE		

Week 2

Unit 8 Length and Height

Monday	Tuesday	Wednesday	Thursday	Friday
Times Table Practice books X 2	Times Table Practice books X 2	Times Table Practice books X 2	Times Table Practice books X 2	Times Table Practice books X 2
Practice Book 2B Unit 8 Page 64 Lesson 3	Practice Book 2B Unit 7 Page 67 Lesson 4	Practice Book 2B Unit 8 Page 70 Lesson 5	Practice Book 2B Unit 8 Page 73 End of Unit Check and Power Play	To follow if neccessary
Big Maths Learn Its – 60 seconds timed	Big Maths CLIC	Big Maths SAFE		

Nightingales – Reception/Year 1/Year 2 Topic Tasks

Geography	History	RE	PSHE	Art/DT
Revision of continents and oceans	David Attenborough – factfile	Find out about different Easter traditions.	The value for March is Hope.	Self-portrait
Revision of UK countries and capital cities	Write five questions that you would like to ask Mary Anning.	Make an Easter card for your family.	Talk about your family and what makes them special.	Observational drawings of nature
Write a report on an arctic animal	How have Mary Anning and David Attenborough changed what we know about the world?		Make an All About Me book.	Printing with natural objects
Choose a city in the arctic circle and write facts about it.	How are we changing about the way we live because of some of David Attenborough’s findings?			Collage with recycled materials

Science:

Draw a picture of your house and add some labels to show what different materials it is made out of

Look at packaging or recycling in your home and write down the different materials you find.

Go on a materials hunt and find some materials which are bendy, shiny, soft, straight, heavy etc.

Stick in and label or describe small bits of different materials

The three little pigs need your help! Design and make a house out of a material that would keep them dry (waterproof).

English – Writing

Instructions:

How to grow a seed

How to make a sandwich

Poetry:

Springtime Poems

Season poem – choose favourite season

Information:

How to look after my body and stay healthy

Looking after a pet

Narrative:

My best day

Re-tell your favourite fairy tale and give it a different ending

Explanation:

Life cycle of a frog

Non-Chronological Report

Where I live -

My school day

BIG WRITE – Independent writing no support other writing mats to remind children what is expected.

Big Writing focuses on four main aspects of the writing process (VCOP) and gives the children the skills to improve their writing through having the opportunity to first write independently and then to edit their own work before checking through with an adult.

V - is for vocabulary (ambitious ‘WOW’ words) and children are encouraged to widen their use of language to make their writing richer. In the classroom, new and expressive words are collected and shared.

C - is for connectives (joining words) such as and, because, so, besides, although, however, but etc. This makes writing flow and interesting to read. For Year 1 we start with ‘and’, used to join to simple sentences. In Year 2 we progress onto but, so, then, because, if, when.

O - is for openers (opening your sentences in a variety of ways). Varying the way you open sentences will make them more engaging to read. Time connectives include – Next..., After that..., Soon..., Later, Finally...

P - is for punctuation – correctly using punctuation appropriate for age or stage. Children are taught the names of the different punctuation and they learn how to use them to improve their writing. In Year 1 we work hard to secure capital letters, full stops, question marks and question marks. In Year 2 we introduce apostrophes and commas in lists.

Year group expectations for writing are attached.

Reading Year 2 Comprehension

Not timed

Must be completed independently. We usually go back to any question we have become stuck on

Each paper completed independently and a break can be given between each section

Go through your child’s answers once completed

Encourage your child to give full answers to ensure they have had their best attempt at gaining a mark