

## Computing

Pupils will learn about online safety at home using the [ThinkuKnow home learning activities](#). Pupils will be programming and debugging algorithms in their Summer term activities through [espresso coding](#) – (use your emailed password). Code through Hour of code's [Harry Potter](#) and [Minecraft](#). Pupils will work on animations with [Hour of code's Animate a name](#). Offline, pupils can develop their [persistence](#) and [follow instructions](#).

## DT Structures

In this unit, children learn about structures. They will research the Egyptian Pyramids and find out about their design and construction. Watch this 5 part series on the pyramids -

<https://www.bbc.co.uk/bitesize/clips/z849wmn>

The main outcome of this unit will be to design and construct a pyramid of their own and build a den (Den Building – Muddy Faces).

## DT Cooking and Nutrition

Making and tasting [Egyptian flatbreads](#), [hummus](#) and [salatet zabadee](#).



## Maths

Pupils will be working through their Power Maths books, practising their tables (Supermovers) and going on Doodle maths and Doodle times tables - daily.

## PE

KS2 Challenge: ballbounce, skipping, speedbounce, running and balancing. French cricket, Hit the bucket and badminton. Cybercoach [www.cyber-smart.co.uk](http://www.cyber-smart.co.uk) for a 'Wake and shake' and a selection of combat and street dance.

**Modern Foreign Language** French lessons will focus on time, times tables and numbers.

## Science Biology

### Ourselves

In this unit children learn about keeping our bodies healthy.

### Plants and Animal Habitats

Pupils will be investigating, comparing and [classifying living things based on their characteristics](#).

### OUT - Outdoor Understanding Time

Make a waterfall wall, stage an open air play and build a den – see DT.

Summer 2020

*Home* SWEET *Home*

## History - Ancient Egyptians

This topic builds on pupils' knowledge of when the Ancient Egyptians were powerful and their demise.

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

There are 10 Learning guides to work through with activities and a quiz. Complete 2 a week. Also explore Isabel Greenberg's Ancient-Egyptians book for more facts:

<https://www.isabelgreenberg.co.uk/the-ancient-egyptians>

The main outcome will be to design your own quiz (questions and answers) about the Ancient Egyptians.

## Geography and Global Awareness

This theme explores: the journey of a river, its formation and features.

Work through this 6 week series of activities, adapted from the Royal Geographical Society.

## School Values

April: Trust    May: Love    June: Freedom  
July: Independence    August: Family Values

## British Values

Law, democracy and liberty  
Work through the activities in the [Discover the Uk Parliament Pack](#)

## English

This term's English is based on the books: [Weslandia by Paul Fleischman](#), [Tarr Beach by Grace Ringgold](#) and [The Story of Tutankhamen by Isabel Greenberg](#). It includes writing: reports, book reviews, instructions, a biography, playscripts, character descriptions, retelling and diary entries.

**Spellings is a daily task.** Pupils should be practising **10 spellings** from their Year 3/4 or 5/6 word list. These should be copied into their "Pirate Spelling" book where they use a Look, Cover, Say, Write, Check method. They also have the opportunity to look up the spellings in a dictionary and write a definition. If you notice your child has spelt something incorrectly, please encourage them to add it to their spelling list to practise and use a dictionary.

**Reading:** Pupils are expected to continue to develop their **reading** daily. Completing the **reading journal activities** will help them to deepen their understanding. These can be done once a week.

**Handwriting** should be neat and joined – please follow the **weekly program of activities**.

## RE

What is the best way for a Jew to show their commitment to God?

What is the best way for a Christian to show their commitment to God?

## Worship/Prayer themes

God's Wonderful World, Bible Stories and Pilgrimage.

**PSHE** – Citizenship and economic wellbeing.

**RSE** - Relationships, Knowing our bodies and Growing up

## Music

The pupils will be composing and performing rhythmic patterns, soundscapes and musical arrangements linked to beats and time.

## Art

Art for the Summer involves printing and still life. The pupils will explore and use different techniques.