

NIGHTINGALES CLASS CURRICULUM AUTUMN 2020

TERM: Autumn Term A Year A (Blue)	CLASS: Nightingales	Mrs Day and Mrs Swannick
KEY THEME :		
MATHEMATICS	ENGLISH	SCIENCE
<p style="text-align: center;"><u>Year 1</u></p> <p><i>Numbers to 10</i> Sorting, counting and writing numbers, counting forwards and backwards, one more and one less, comparing numbers, ordinal numbers, using a number line <i>Part-whole within 10</i> Using a part-whole model, numbers bonds to 10 <i>Addition and Subtraction within 10</i> Finding the whole, finding a part, addition facts, subtraction – breaking apart, counting back, finding the difference, solving word problems <i>2D and 3D shapes</i> Naming shapes, making patterns with shapes <i>Numbers to 20</i> Counting and writing numbers to 20, tens and ones, one more and one less, comparing and ordering numbers</p> <p style="text-align: center;"><u>Year 2</u></p> <p><i>Numbers to 100</i> Comparing numbers, ordering numbers, counting in 2s, 5s and 10s <i>Addition and Subtraction</i> Number bonds to 100, adding and subtracting 1 digit numbers, adding and subtracting 2 digit numbers, solving word problems <i>Money</i> Counting money – notes and coins, comparing money, finding change, solving two-step word problems <i>Multiplication and Division</i> Making equal groups, adding equal groups, using arrays, 2, 5 and 10 times tables, solving word problems.</p>	<p style="text-align: center;">Writing – Key Texts</p> <p><i>The Journey Home by Fran Preston-Gannon</i> - posters, lists, narrative, information report <i>I Want My Hat Back by Jon Klassen</i> - narrative <i>The Goldilocks Project including texts by Lauren Child, Anthony Browne & Leigh Hodgkinson</i> - letters, retellings, narrative, character descriptions, instructions <i>House Held up by Trees by Ted Kooser</i> - descriptive non-fiction, journalistic writing</p> <p style="text-align: center;">Phonics – Year 1</p> <p>Common Exception Words zh: s, w: wh, f: ph ai: ay, a-e, eigh, ey, ei ee: ea, e-e, ie, ey, y igh: ie, i-e, y, i oa: ow, o-e, o, oe oo: ew, ue, u-e, u, oul</p> <p style="text-align: center;">Spellings – Year 2</p> <p>Revision of Year 1 Phase 5 Common Exception Words -ge and -dge at the end of words soft ‘c’ before e, i and y /n/ sound spelled kn- and gn-homophones /r/ sound spelled wr at the beginning of words ‘o’ as in other contractions words ending -il</p> <p>Children will also be working on handwriting, speaking and listening, guided reading and comprehension activities relevant to their year group expectations.</p>	<p>Throughout science the children will be planning and carrying out their own investigations.</p> <p style="text-align: center;">People and their Pets</p> <p>We will observe mini-beasts, photograph them and make sketches. We will plan an investigation to find out what sort of paper will be best for the job of mopping up a puppy's accident.</p> <p style="text-align: center;">Wild Weather</p> <p>We will think about the weather, and learn how to present data. We will observe shadow length over time and set up rain gauges to measure rainfall.</p>

PHYSICAL & OUTDOOR EDUCATION	HISTORY	GEOGRAPHY
<p>Games Ball skills: throwing and catching, rolling and receiving, aiming games and partner work.</p> <p>Dance Movement linked to topic</p> <p>Gymnastics Balances, basic shapes and additional rolling techniques</p> <p>Outdoor Education Worm farms and composting Rustle up a bird feast Teambuilding/Journeying</p>	<p>Grace O'Malley This unit encourages children to explore the past by examining their ideas about pirates, with particular reference to Grace O'Malley. The key question leads children to consider what the characteristics of a pirate are and to challenge stereotypes in the light of historical enquiry. The key question also leads to an understanding of the life and values of a significant woman living in the 16th/17th century.</p>	<p>What is an ocean? Understanding where we are in the world. Locating the seven continents. Locating the five oceans. Human features of the continents. Physical features of the continents.</p>
RELIGION & WORLD VIEWS	ART AND DESIGN	DESIGN TECHNOLOGY & FOOD TECHNOLOGY
<p>Christianity Does God want Christians to look after the world?</p> <p>Harvest celebration</p> <p>Christianity Why do Christians believe God gave Jesus to the world?</p> <p>Christmas Celebration</p>	<p>Self Portrait Investigating portraits by a variety of artists. Exploring the use of objects to Conveying meaning in a portrait. Investigating a range of drawing media and the marks they can make. Exploring how colour can be used to Conveying moods and emotions. Creating a portrait.</p>	<p>Structures Exploring different types of houses and identify shapes and features. Investigating how to join and combine shapes to make a house. Investigating ways of creating the interior features of a house. Design, create and evaluate a model house.</p>
PSHE (Including RSE)	COMPUTING & E-SAFETY	MUSIC
<p>Mental Health and wellbeing including healthy eating. Staying physically and emotionally safe including responsible online safety, road safety, cycle safety and safety in the environment and bonfire night. RSE: Changes – using correct terminology for body parts Year 1 - Amazing me, Same but different, Animal and their babies Year 2 – I can do, Knowing our bodies Keeping safe – PANTS Growth Mindset</p>	<p>E-Safety</p> <p><i>Decomposition</i> Breaking a sequence of moves down and say why it is useful</p> <p><i>Algorithms</i> Understanding that an algorithm is a set of instructions or a set of rules</p>	<p>'Our School' Music Focus: Exploring Sounds</p> <p>Christmas Play Music Focus: Performance</p>
	HOMEWORK	OTHER INFORMATION
	<p>Year 1: English weekly workout Phonics weekly work out Maths weekly Workout</p> <p>Year 2: English weekly workout Times tables weekly work out Maths weekly Workout All homework due in week beginning 19th October</p>	