

Welcome to Nightingales



Mrs. Day
Mrs Swannick

Letters and Sounds

- Phonics resource introduced in 2007 to improve reading.
- Aims to build children's speaking and listening skills as well as preparing children to read by developing their phonic knowledge and skills.
- Children taught daily in their separate year groups by the teacher and extra support delivered by the TA.
- Continual assessment ensures that children are quickly identified for additional support.

Year 1 Phonics Screening – Year 1

At the end of year 1 children are tested (reading) on 40 words – 20 real words and 20 nonsense words.

Throughout year 1 regular assessment followed by intervention if necessary to ensure that all children achieve to the best of their ability.

Those who do not pass the screening in Year 1 have the opportunity to re-sit in Year 2. They will receive daily targeted intervention in order to achieve this.

Phonic screening: Monday 7th June 2020

Year 1 Phonics Screening – additional information for pupils in Year 2

The **phonics screening check** for **year 2** pupils will take place in the autumn, after the June **test** was missed because of coronavirus. **Year 2** pupils who do not meet the expected standard in the autumn **check** will be expected to take the statutory **check** in June 2021

Phonic screening: Monday 23rd November 2020

Re-sit: Week beginning 7th June 2021

Example of Phonics Screening

chi

pib



fair

h



jaz

vus



flute

st



farr

yop



goat

m



thou

elt



shine

te



Reading

- In school we aim to hear your child read as often as possible – home readers/whole class guided reading. We encourage the children to enjoy their reading and to deepen their understanding.
- Reading Record journals must be signed by an adult before we will change books. Reading record books will be stamped to show that your child has read in school or changed their book.
- Re-reading books is important to develop fluency.
- Children regularly assessed to check reading skills and understanding before moving to the next book band.
- Research has shown the importance of vocabulary in developing children's understanding and accumulation of words.

Homework

- Whole school homework programme using CGP 'Ten Minute Weekly Workout' workbooks.

Year 1: English, Phonics and Maths

Year 2: English, Maths and Times Tables

- Workbooks will not follow the work that your child has been doing during the week or the previous week, but will engage your child in revisiting and trying to recall previously taught knowledge and skills.
- Challenging activities and it is expected that your child will complete them with the support of an adult.
- Don't worry if your child has to work really hard with you to complete the tasks, this is expected.
- During the Autumn Term homework books please mark your child's homework with them addressing any misconceptions.
- Complete Workouts 1 – 6 before returning to school the week beginning Monday 19th October.
- By the end of KS1 children are expected to have a good recall of the multiplication and division facts for the 2, 5 and 10 times tables.
- Spellings taught daily to Year 2 and to Year 1 through daily phonics. Also across the curriculum and during English lessons. There is a list of KS1 words on Nightingale's class portal.

End of Year 2 Assessments

- Year 2 assessed in reading, writing, grammar, spelling, maths and science.
- Assessed in two ways – tests (May) and teacher assessment (throughout the year).

At the end of Year 2, children will take assessments in:

- Reading;
- English grammar, punctuation and spelling;
- Maths
- Science and writing are based on teacher assessment.

The assessments are due to take place in May 2021.

Reading

The Reading Test consists of two separate papers:

- Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks. This paper includes some (5) mental maths questions.
- Children are not allowed to use practical resources.

Growth Mindset

Exciting initiative introduced last year aimed at helping children understand what motivates them to learn. Understanding that it is effort and not always intellect. Children learn to understand that mistakes are part of learning and it is what they do with them that is important.

Fixed mindset: Avoids challenge, gives up, sees effort as pointless and ignores useful criticism.

Growth mindset: Embraces a challenge, persists in the face of setbacks, sees effort as the way forward and learns from criticism.

Bits and Bobs

- Named water bottle
- PE kit to be worn to school on Monday and Friday. As we are aiming to have PE outside it would be advisable for your child to wear jogging bottoms or leggings. Appropriate PE footwear – no laces unless children can tie their own
- Reading book in book bag every day
- Coats – whatever the weather!
- Fruit at break time – children encouraged to eat it
- Small keyring on book bag if needed
- Hair tied up if shoulder length or longer
- Communication Policy – talk to the teacher first.