

## Trefonen School RE Curriculum Map Nov23 V7 (271023)

Our school's core RE Scheme combines Jigsaw RE and Understanding Christianity. In our school children will study the following religions / world views: Christianity, Judaism, Islam, Sikhi/Sikhism:

- FS will study three core Understanding Christianity FS Units, supplemented by linked units from 'Jigsaw RE'. Jigsaw units to give pupils foundation for and insight into Judaism, Islam and Sikhi/Sikhism.
- KS1 & 2 will study one Understanding Christianity unit each term (second half), plus one other religion (first half) each term.
- All KS1 & KS2 classes will study Judaism in the Autumn Term, Islam in the Spring Term and Sikhism in the Summer Term.

### Trefonen School RE Curriculum (Nov 23 V6 191023) – Curriculum on a page

Christianity	Islam	Judaism	Sikhi
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FOUNDATION STAGE - ANNUAL CYCLE													
Class	Aut 1	Aut 2				Spr 1	Spr 2		Sum 1	Sum 2			
Robins Annual cycle:	Christianity and Judaism What makes people special to me and others?	Christianity: UC Module: F2 Why do Christians perform nativity plays at Christmas? (Links with J.F2) <b>Going Deeper:</b> What makes every single person unique & special?				Christianity, Islam, Judaism Jigsaw Unit:F6 What makes places special to me and others?	Christianity: UC Module F3 (Links with J.F4) Why do Christians put a cross in an Easter Garden? <b>Going Deeper:</b> How can we help others when they need it?		Christianity: UC Module F1 Why is the word 'God' so important to Christians?  <b>Going Deeper:</b> How can we care for our wonderful world?	Christianity, Islam, Sikhi: Jigsaw Unit: F.1 What can I and other people learn from stories?			
KEY STAGE 1:													
CYCLE A							CYCLE B						
Class	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
Nightingales:	Judaism: J 5-7 EQ1 Who is God to the Jews?	Christianity: UC Module 1.3 Why does Christmas matter to Christians? (Links with J.KS1.5)	Islam: J 5-7 EQ1 Who is God to Muslims?	Christianity: UC Module 1.5 Why does Easter matter to Christians? (Links with J.KS1.5)	Sikhi: J 5-7 EQ1 Who is God to Sikhs?	Christianity: UC Module 1.1 What do Christians believe God is like? (Links with J.KS1.1)	Judaism: J 5-7 EQ2 Is Shabbat important to Jewish children?	Christianity: UC Module 1.4 What is the Good news that Jesus brings	Islam: J 5-7 EQ2 How important is the prophet Muhammad to Muslims?	Christianity: Jigsaw Unit: KS1.3 Why was Jesus welcomed like a King or a celebrity on Psalm Sunday?	Sikhi: J 5-7 EQ2 Why do Sikhs admire their Gurus?	Christianity: UC Module 1.2 Who made the world?	
CYCLE A							CYCLE B						
Wrens	Judaism: J 5-7 EQ3 Does visiting the synagogue help Jewish children to feel closer to God?	Christianity: J 7-9 EQ4 What is the most significant part of the nativity story for Christians today?	Islam: J 5-7 EQ3 How important is the Qur'an to Muslims?	Christianity: UC Unit: 2A.5 Why do Christians call the day Jesus dies 'Good Friday'?	Sikhi: J 5-7 EQ3 Does taking part in the Baisakhi help Sikh children to feel a sense of belonging?	Christianity: UC Module 2.1 What do Christians learn from the Creation story?	Judaism: J 7-9 EQ1 What is the best way for a Jew to lead a good life?	Christianity: UC Unit: 2A.2 What is it like to follow God?	Islam: J 7-9 EQ1 Does praying at regular intervals help Muslims in their everyday lives?	Christianity: UC Unit: 2A.6 When Jesus left, what was the impact of Pentecost?	Sikhi: J 7-9 EQ1 Does joining a Khasala make someone a better Sikh?	Christianity: J 8-9 EQ6 Do people need to go to church to show they are Christians?	
Puffins	Judaism: J 7-9 EQ2 How do Jewish beliefs and teachings and stories impact on daily life?	Christianity: UC Unit:2B.4 Was Jesus the Messiah	Islam: J 7-9 EQ2 Does completing a pilgrimage make a person a better Muslim?	Christianity: UC Unit:2B.3 How can following God bring Peace and Justice?	Sikhi: J 7-9 EQ2 Do Sikhs think it is important to share?	Christianity: UC Unit 2A.4 What kind of world did Jesus want?	Judaism: J 7-9 EQ3 How does celebrating Shavuot help Jewish children feel closer to God?	Christianity: UC Unit: 2B.1 What does it mean if God is Holy and Loving?	Islam: J 7-9 EQ3 What is the best way for a Muslim to lead a good life?	Christianity: UC Unit:2A.3 What is the Trinity? (Links with J Unit UKS2: 4 and Optional unit 2)	Sikhi: J 7-9 EQ3 What is the best way for a Sikh to lead a good life?	Christianity: J 8-9 EQ7 Why are there 4 Gospels and how are they relevant to Christians?	
Hawks	Judaism: J 9-11 EQ1 Are Rosh Hashana and Yom Kippur important to Jewish children?	Christianity: UC Unit: 2B.8 What kind of king is Jesus?	Islam: J 9-11 EQ1 What is the best way for a Muslim to show commitment to God?	Christianity: UC Unit:2B.6 What did Jesus do to save human beings?	Sikhi: J 9-11 EQ1 How far would a Sikh go for their religion?	Christianity: UC Unit 2B.5 What would Jesus do?	Judaism: J 9-11 EQ2 What is the best way for a Jew to show commitment to God?	Christianity: Jigsaw Unit: UKS2.5 Do Christmas celebrations and traditions help Christians to understand who Jesus was and why he was born?	Islam: J 9-11 EQ3 Does belief in the Akhirah (life after death) help Muslims to lead a good life?	Christianity: UC Unit: 2B.7 What difference does the resurrection make to Christians	Sikhi J 9-11 EQ3 What is the best way for a Sikh to show their commitment to God?	Christianity: UC Module: 2B.2 Creation & Science: Conflicting or Complimentary	
Links with other	Harvest Service	Creative Prayer & Spirituality Day  Christmas Service	5 visit to the Islamic Exhibition	Easter Service	Creation Celebration	End of Year Service	Harvest Service	Christmas Service	Year 5 visit to the Islamic Exhibition	Easter Service	Creation Celebration	End of Year Service	Sikh Visitor (Mr Singh)

RE CURRICULUM - WITH UNIT OF WORK LINKED TO EQs:

UC= Understanding Christianity

J = Jigsaw

EQ = Enquiry Question

UoW=Unit of Work

1. Whole Curriculum

FOUNDATION STAGE: Single Annual Cycle						
Class	term	Faith	EQ	UOW		
Robins	AUT 1	Christianity and Judaism	What makes people special to me and others?	JUnit		
	AUT 2	Christianity	Why do Christians perform nativity plays at Christmas?	UC Unit: F2		
	SPR 1	Christianity, Islam, Judaism	What makes places special to me and others?	J Unit		
	SPR 2	Christianity	Why do Christians put a cross in an Easter Garden? <u>Going Deeper:</u> How can we help others when they need it?	UC Unit F3		
	SUM 1	Christianity	Why is the word 'God' so important to Christians? <u>Going Deeper:</u> How can we care for our wonderful world?	UC Unit F1		
	SUM 2	Christianity, Islam, Sikhi	What can I and other people learn from stories? - JRE	J Unit		
KS1			CYCLE A	CYCLE B		
Class	term	Faith	EQ	UOW	EQ	UOW
Nightingales	AUT 1	Judaism	Who is God to the Jews?	J 5-7 EQ1	Is Shabbat important to Jewish children?	J 5-7 EQ2
	AUT 2	Christianity	Why does Christmas matter to Christians?	UC Module 1.3 (Links with J.5-7.5)	What is the Good news that Jesus brings	UC Unit 1.4
	SPR 1	Islam	Who is God to Muslims?	J 5-7 EQ1	How important is the prophet Muhammed to Muslims?	J 5-7 EQ2
	SPR 2	Christianity	Why does Easter matter to Christians?	UC Module 1.5 (Links with J.5-7.5)	Why was Jesus welcomed like a King or a celebrity on Psalm Sunday?	J 3-7 EQ.3
	SUM 1	Sikhi / Sikhism	Who is God to Sikhs?	J 5-7 EQ1	Why do Sikhs admire their Gurus?	J 5-7 EQ2
	SUM 2	Christianity	What do Christians believe God is like?	UC Module 1.1 (Links with J.5-7.1)	Who made the world?	UC Unit 1.2
KS2			CYCLE A	CYCLE B		
Class	term	Faith	EQ	UOW	EQ	UOW
Wrens	AUT 1	Judaism	Does visiting the synagogue help Jewish children to feel closer to God?	J 5-7 EQ3	What is the best way for a Jew to lead a good life?	J 7-9 EQ1
	AUT 2	Christianity	What is the most significant part of the nativity story for Christians today?	J 7-9 EQ4	What is it like to follow God?	UC Unit: 2A.2
	SPR 1	Islam	How important is the Qur'an to Muslims?	J 5-7 EQ3	Does praying at regular intervals help Muslims in their everyday lives?	J 7-9 EQ1
	SPR 2	Christianity	Why do Christians call the day Jesus dies 'Good Friday'?	UC Unit: 2A.5	When Jesus left, what was the impact of Pentecost?	UC Unit: 2A.6
	SUM 1	Sikhi / Sikhism	Does taking part in the Baisakhi help Sikh children to feel a sense of belonging?	J 5-7 EQ3	Does joining a Khasala make someone a better Sikh?	J 7-9 EQ1
	SUM 2	Christianity	What do Christians learn from the Creation story?	UC Module 2.1	What kind of world did Jesus want?	UC Unit 2A.4
Puffins	AUT 1	Judaism	How do Jewish beliefs and teachings and stories impact on daily life?	J 7-9 EQ2	How does celebrating Shavuot help Jewish children feel closer to God?	J 7-9 EQ3
	AUT 2	Christianity	<u>Christ</u> Was Jesus the Messiah?	UC Unit:2B.4	What does it mean if God is Holy and Loving?	UC Unit: 2B.1
	SPR 1	Islam	Does completing a pilgrimage make a person a better Muslim?	J 7-9 EQ2	What is the best way for a Muslim to lead a good life?	J 7-9 EQ3
	SPR 2	Christianity	How can following God bring Peace and Justice?	UC Unit:2B.3	What is the Trinity? (Links with J Unit UKS2: 4 and Optional unit 2)	UC Unit:2A.3 (Links with J Unit UKS2: 4 & Optional unit 2)
	SUM 1	Sikhi / Sikhism	Do Sikhs think it is important to share?	J 7-9 EQ2	What is the best way for a Sikh to lead a good life?	J 7-9 EQ3
	SUM 2	Christianity	How can following God bring Peace & Justice	UC Unit:2B.3	What would Jesus do?	UC Unit 2B.5
Hawks	AUT 1	Judaism	Are Rosh Hashana and Yom Kippur important to Jewish children?	J 9-11 EQ1	What is the best way for a Jew to show commitment to God?	J 9-11 EQ2
	AUT 2	Christianity	What kind of king is Jesus?	UC Unit: 2B.8	Do Christmas celebrations and traditions help Christians to understand who Jesus was and why he was born?	Jigsaw Unit: UKS2.5
	SPR 1	Islam	What is the best way for a Muslim to show commitment to God	J 9-11 EQ1	Does belief in the Akhirah (life after death) help Muslims to lead a good life?	J 9-11 EQ3
	SPR 2	Christianity	What did Jesus do to save human beings?	UC Unit:2B.6	What difference does the resurrection make to Christians	UC Unit: 2B.7
	SUM 1	Sikhi / Sikhism	How far would a Sikh go for their religion?	J 9-11 EQ1	What is the best way for a Sikh to show their commitment to God?	J 9-11 EQ3
	SUM 2	Christianity	What does it mean if God is Holy and loving?	UC Unit 2b.1	Creation & Science: Conflicting or Complimentary	UC Module: 2B.2

## RE CURRICULUM UNITS BY FAITH / WORLD VIEW (including theme & key content)

### 1. CHRISTIANITY

Class	Term	Faiths / World Views	Enquiry Question	Unit of Work	Theme/ Content
Robins Class: Annual Cycle	AUT 1	Christianity and Judaism	What makes people special to me and others?	JRE Unit	Special People
	AUT 2	Christianity	Why do Christians perform nativity plays at Christmas?	UC Unit: F2	Christmas (Incarnation)
	SPR 1	Christianity, Islam, Judaism	What makes places special to me and others?	JRE Unit	Easter
	SPR 2	Christianity	Why do Christians put a cross in an Easter Garden? <i>Going Deeper:</i> How can we help others when they need it?	UC Unit F3	SALVATION: Christians believe that Jesus died to save everyone, to pay the price of sin in our world and reunite humans with God
	SUM 1	Christianity	Why is the word 'God' so important to Christians? <i>Going Deeper:</i> How can we care for our wonderful world?	UC Unit F1	GOD / CREATION: God's creation is awesome – full of beauty, design, variety and a sense of purpose. The natural world points to God its Creator and calls humans to praise him
	SUM 2	Christianity, Islam, Sikhi	What can I and other people learn from stories? - JRE	JRE Unit	Stories

Class	Term	Faiths / World Views	CYCLE A			CYCLE B		
			Enquiry Question	Unit of Work	Theme/ Content	Enquiry Question	Unit of Work	Theme/ Content
Nightingales Class	AUT 2	Christianity	Why does Christmas matter to Christians?	UC Module 1.3 (Links with J.5-7.5)	INCARNATION Christians believe that Jesus is God and that he was born as a baby in Bethlehem	What is the Good news that Jesus brings	UC Unit 1.4	GOSPEL Christians believe that Jesus brings good news for all people (friendship, forgiveness, peace)
	SPR 2	Christianity	Why does Easter matter to Christians?	UC Module 1.5 (Links with J.5-7.5)	SALVATION: Easter is very important in the 'big story' of the Bible. Christians believe Jesus rose again, giving people hope of a new life.	Why was Jesus welcomed like a King or a celebrity on Psalm Sunday?	J 5-7 EQ.3	SALVATION: Salvation, God the Son – continuation of introduction to the Trinity.
	SUM 2	Christianity	What do Christians believe God is like?	UC Module 1.1 (Links with J.5-7.1)	GOD Christians believe in God and they find out about God in the Bible. God is loving, kind and fair.	Who made the world?	UC Unit 1.2	CREATION: Christians believe God made our wonderful world and so we should look after it
Wrens Class	AUT 2	Christianity	Who is Jesus?	UC Module 2.5B	GOSPEL	What is it like to follow God?	UC Unit: 2A.2	PEOPLE OF GOD: Christians believe they are People of God and try to live in the way God wants, following his commands and worshipping him.
	SPR 2	Christianity	Why do Christians call the day Jesus dies 'Good Friday'?	UC Unit: 2A.5	SALVATION: Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection	When Jesus left, what was the impact of Pentecost?	UC Unit: 2A.6	SALVATION: Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him (Pentecost)
	SUM 2	Christianity	What do Christians learn from the Creation story?	UC Module 2A.1	CREATION & FALL: God the Creator cares for the creation, including human beings.	Do people need to go to church to show they are Christians?	J 8-9 EQ.6	Uses of the church for worship and other events such as baptism and taking of Holy Communion.
Puffins Class	AUT 2	Christianity	Was Jesus the Messiah?	UC Unit:2B.4	INCARNATION	What does it mean if God is Holy and Loving?	UC Unit: 2B.1	GOD: Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace.
	SPR 2	Christianity	How can following God bring Peace and Justice?	UC Unit:2B.3	PEOPLE OF GOD The Old Testament story of Moses and the Exodus 7 what it means to Christians.	What is the Trinity? (Links with J Unit UKS2: 4 and Optional unit 2) (Links with J Unit UKS2: 4 & Optional unit 2)	UC Unit:2A.3	INCARNATION: Christians believe God is Trinity: Father, Son and Holy Spirit
	SUM 2	Christianity	What kind of world did Jesus want?	UC Unit 2A.4	GOSPEL: Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first.	Why are there 4 Gospels and how are they relevant for Christians?	J 8-9 EQ.7	GOSPEL: Stories contained within several of the gospels including an in-depth examination of the different versions of the feeding of the 5000.
Hawks Class	AUT 2	Christianity	Do Christmas celebrations and traditions help Christians to understand who Jesus was and why he was born?	Jigsaw Unit: 10-11 EQ 2	Incarnation looking at how celebrations today do or do not directly relate to the birth of Jesus as the basis of Christmas. This is an alternative unit for schools not wishing to cover the belief in the virgin birth.	What kind of king is Jesus?	UC Unit: 2B.8	KINGDOM OF GOD: Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God.
	SPR 2	Christianity	What did Jesus do to save human beings?	UC Unit2B.6	SALVATION Jesus' death and resurrection. Christians believe that Jesus calls them to sacrifice their own needs to the needs of others	What difference does the resurrection make to Christians?	UC Unit: 2B.7	SALVATION: The 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God.
	SUM 2	Christianity	What would Jesus do?	UC Unit 2B.5	GOSPEL: Christians see that Jesus' teachings favour serving the weak and vulnerable, and that they should follow his example.	Creation & Science: Conflicting or Complimentary	UC Module: 2B.2	CREATION & FALL: Debates and controversy around the relationship between accounts in the Bible and contemporary scientific accounts

## 2. AUTUMN TERM 1: JUDAISM

Class	Term	Faith / World View	Enquiry Question	Unit of Work	Theme/ Content
Robins Class:	AUT 1	Christianity and Judaism	What makes people special to me and others?	JRE Unit	Special People
	SPR 1	Christianity, Islam, Judaism	What makes places special to me and others?	JRE Unit	Easter (Salvation)

CYCLE A						CYCLE B		
Class	Term	Faith / World View	Enquiry Question	Unit of Work	Theme/ Content	Enquiry Question	Unit of Work	Theme/ Content
Nightingales Class	AUT 1	Judaism	Who is God to the Jews?	J 5-7 EQ1	Introduction to Judaism including God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments, and the 613 Mitzvot.	Is Shabbat important to Jewish children?	J 5-7 EQ2	Shabbat - The Jewish creation story, Shabbat and the synagogue as a place of worship during Shabbat.
Wrens Class	AUT 1	Judaism	Does visiting the synagogue help Jewish children to feel closer to God?	J 5-7 EQ3	Synagogue - The importance of Jerusalem and pilgrimage there, and the synagogue as a place of worship and community.	What is the best way for a Jew to lead a good life?	J 7-9 EQ1	Abraham and Isaac and God's covenant with Abraham, Jewish marriage, Tikkun Olam, Tu B'Shevat, Mitzvah Day.
Puffins Class	AUT 1	Judaism	How do Jewish beliefs and teachings and stories impact on daily life?	J 7-9 EQ2	Kosher, Kashrut rules from the Torah, foods that are treif and parev; the story of the Passover and the symbolism of the Seder plate.	How does celebrating Shavuot help Jewish children feel closer to God?	J 7-9 EQ3	Pesach or Passover (To commemorate leaving Egypt and the crossing of the red sea), Sukkot (The festival of God's protection) and Shavuot (Giving of the Torah), story of Moses and the Israelites in the desert and the giving of the 10 Commandments, Bikkurim, how Shavuot is celebrated today.
Hawks Class	AUT 1	Judaism	Are Rosh Hashana and Yom Kippur important to Jewish children?	J 9-11 EQ1	Torah, aspects of the synagogue, New Year/Rosh Hashanah, Yom Kippur (Day of Atonement), Days of Awe, Mitzvot. Customs of Rosh Hashanah, ways Jews would celebrate Yom Kippur.	What is the best way for a Jew to show commitment to God?	J 9-11 EQ2	Covenant, the Ten commandments, Shabbat, Kashrut, going to Synagogue and worship, Seder, the Torah and the importance of Jewish Festivals, Bar and Bat Mitzvah.

### 3. SPRING TERM 1: ISLAM

Class	Term	Faith / World View	Enquiry Question	Unit of Work	Theme/ Content
<b>Robins</b>	SPR 1	Christianity, Islam, Judaism	What makes places special to me and others?	JRE Unit	Easter (Salvation)
	SUM 2	Christianity, Islam, Sikhi	What can I and other people learn from stories? - JRE	JRE Unit	Stories

Class	Term	Faith / World View	CYCLE A			CYCLE B		
			Enquiry Question	Unit of Work	Theme/ Content	Enquiry Question	Unit of Work	Theme/ Content
<b>Nightingales Class</b>	SPR 1	Islam	Who is God to Muslims?	J 5-7 EQ1	The meanings of and the attributes shown by the 99 names of Allah and how a Muslim may want to show respect to these.	How important is the prophet Muhammed to Muslims?	J 5-7 EQ2	Events in the life of the prophet Muhammad and their impact on and importance to Muslims today (discusses the Qur'an and the Hadith).
<b>Wrens Class</b>	SPR 1	Islam	How important is the Qur'an to Muslims?	J 5-7 EQ3	How Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.	Does praying at regular intervals help Muslims in their everyday lives?	J 7-9 EQ1	Prayer (Salat/Salah) and prayer times, why Muslims might pray, prayer at home and at the mosque, story of the Night Journey, preparations for prayer, some of the 99 names of Allah, and the impact of prayer on the life of a Muslim.
<b>Puffins Class</b>	SPR 1	Islam	Does completing a pilgrimage make a person a better Muslim?	J 7-9 EQ2	Pilgrimage - preparations for visiting Makkah, clothes worn and actions taken there, conditions for pilgrimage to Makkah, impact on life of a Muslim.	What is the best way for a Muslim to lead a good life?	J 7-9 EQ3	Pillars, belief in life after death and the role of the two angels and the judgement of Allah, teachings from the Qur'an and Hadith, Zakat, Sadaqah, fasting during Ramadan.
<b>Hawks Class</b>	SPR 1	Islam	What is the best way for a Muslim to show commitment to God?	J 9-11 EQ1	The importance of prayer, helping the poor and needy, purification of wealth, Ramadan, importance of Allah in the life of a Muslim and why they would want to show Allah respect and commitment.	Does belief in the Akhirah (life after death) help Muslims to lead a good life?	J 9-11 EQ3	Interpretations of what the Qur'an says about life after death (Aakhirah), actions a Muslim might take as Jihad, greater and lesser Jihad, how believing in Akhirah influences Muslims in their lives today.

#### 4. SUMMER TERM 1: SIKHI / SIKHISM

Class	Term	Faith / World View	Enquiry Question	Unit of Work	Theme/ Content
<i>Robins</i>	SUM 2	Christianity, Islam, Sikhi	What can I and other people learn from stories? - JRE	JRE Unit	Stories

SUMMER TERM 1			CYCLE A			CYCLE B		
Class	Term	Faith / World View	Enquiry Question	Unit of Work	Theme/ Content	Enquiry Question	Unit of Work	Theme/ Content
<i>Nightingales Class</i>	SUM 1	Sikhi / Sikhism	Who is God to Sikhs?	J 5-7 EQ1	The life and teachings of Guru Nanak, the importance of the Guru Granth Sahib and three most important Sikhi beliefs.	Why do Sikhs admire their Gurus?	J 5-7 EQ2	Guru Nanak as a special teacher and leader, the 10 Gurus, Guru Gobind Singh and the Khalsa and it's impact today.
<i>Wrens Class</i>	SUM 1	Sikhi / Sikhism	Does taking part in the Baisakhi help Sikh children to feel a sense of belonging?	J 5-7 EQ3	The history of the festival of Baisakhi how Guru Gobind Singh changed this when he founded the Khalsa, and how Sikh children may celebrate Baisakhi today.	Does joining a Khasala make someone a better Sikh?	J 7-9 EQ1	Amrit ceremony, the promises made, events of how the first Khalsa was formed, reasons why a Sikh may or may not choose to join the Khalsa, the meaning of the 5Ks and how they are important to Sikhs today.
<i>Puffins Class</i>	SUM 1	Sikhi / Sikhism	Do Sikhs think it is important to share?	J 7-9 EQ2	Guru Granth Sahib and its teachings, Waheguru, and Simran (the repetition of God's name), Guru Angad Dev Ji', Guru Nanak and the Sanatani Saints, why Sikhs sit and share food (Langar) together in the Gurdwara and how this shows their belief in equality.	What is the best way for a Sikh to lead a good life?	J 7-9 EQ3	Revisiting the Khalsa and the 5 Ks and how these help Sikhs live a good life, the Sikh Golden rules, Seva/Sewa (selfless service), vand ke chanka (vand= sharing, chanka =food), how Sikhs show respect to the Guru Granth Sahib.
<i>Hawks Class</i>	SUM 1	Sikhi / Sikhism	How far would a Sikh go for their religion?	J 9-11 EQ1	Khalsa, Baisakhi or Vaisakhi, giving of sacrifice, 3 Pillars or Key Beliefs, Guru Tegh Bahadur Ji, the role of Sikhs in both WW1 and WW2, Sewa, Vand ke Chanka, Naam Japo (Focus on God), the Harmandir Sahib.	What is the best way for a Sikh to show their commitment to God?	J 9-11 EQ3	Wearing of the 5Ks and turbans, World Turban Day, Guru Amar Das or Guru Amardas Ji (3rd Guru), Guru Har Gobind Sahib (6th Guru) , Harmandir Sahib, Maharaja Ranjit Singh, Akal Takhat.