



Our school curriculum follows the Litchfield Diocese syllabus. We will learn using the Jigsaw RE and Understanding Christianity Schemes of Work as our core resources.

The most important ideas that we will learn about in every religion that we study are: Community, Belonging, Being Special and Love. We will think about how the religions that we study help us to understand these very important ideas

At Trefonen we believe that through the teaching of RE children will be able to discover more about themselves, others and God. They will acquire a thorough knowledge of Christian Faith and other world faiths as well as develop their core values and spirituality.

The religions we will learn about are: Christianity, Judaism, Islam and Sikhism.

Hawks Class

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| Autumn 1: Judaism <u>Cycle A</u> Are Rosh Hashana and Yom Kippur important to Jewish children? <u>Cycle B</u> What is the best way for a Jew to show commitment to God? | Autumn 2: Christianity <u>Cycle A</u> Do Christmas celebrations and traditions help Christians to understand who Jesus was & why he was born? <u>Cycle B</u> What kind of King was Jesus? | Spring 1: Islam <u>Cycle A</u> What is the best way for a Muslim to show commitment to God? <u>Cycle B</u> Does belief in the Akhira (life after death) help Muslims to lead a good life? | Spring 2: Christianity <u>Cycle A</u> What difference does the resurrection make? <u>Cycle B</u> What did Jesus do to save human beings? | Summer 1: Sikh <u>Cycle A</u> How far would a Sikh go for their religion? <u>Cycle B</u> What is the best way for a Sikh to show their commitment to God? | Summer 2: Christianity <u>Cycle A</u> What would Jesus do? <u>Cycle B</u> Creation and Science: Conflicting or complimentary? |
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CHRISTIANITY



JUDAISM



ISLAM



SIKHI

Year 5 Children visit the Islamic Exhibition in Birmingham every Year

Mr Singh's Sikh education workshops take place for all classes every two years (B)

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| Summer 1: Sikh <u>Cycle A</u> Do Sikhs think it is important to share? <u>Cycle B</u> Why are there four Gospels and how are they relevant to Christians? | Spring 2: Christianity <u>Cycle A</u> How can following God bring peace and justice? <u>Cycle B</u> When Jesus left, what was the impact of Pentecost? | Spring 1: Islam <u>Cycle A</u> Does completing a pilgrimage make a person a better Muslim? <u>Cycle B</u> What is the best way for a Muslim to lead a good life? | Autumn 2: Christianity <u>Cycle A</u> Was Jesus the Messiah? <u>Cycle B</u> What does it mean if God is Holy and Loving? | Autumn 1: Judaism <u>Cycle A</u> How do Jewish beliefs, teaching and stories impact on daily life? <u>Cycle B</u> How does celebrating Shavuot help Jewish children to feel closer to God? |
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CHURCH



TEMPLE



MOSQUE



GUDWARA

Puffins Class

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| Autumn 1: Judaism <u>Cycle A</u> Does visiting the synagogue help Jewish children to feel closer to God? <u>Cycle B</u> What is the best way for a Jew to lead a good life? | Autumn 2: Christianity <u>Cycle A</u> Who is Jesus? <u>Cycle B</u> What is it like to follow God? | Spring 1: Islam <u>Cycle A</u> How important is the Qur'an to Muslims? <u>Cycle B</u> Does praying at regular intervals help Muslims in their everyday life? | Spring 2: Christianity <u>Cycle A</u> Why do Christians call the day that Jesus died 'Good Friday'? <u>Cycle B</u> When Jesus left, what was the impact of Pentecost? | Summer 1: Sikh <u>Cycle A</u> Does taking part in the Baisakhi help Sikh children to feel a sense of belonging? <u>Cycle B</u> Does joining a Khasala make someone a better Sikh? | Summer 2: Christianity <u>Cycle A</u> What do Christians learn from the Creation story? <u>Cycle B</u> Do people need to go to church to show they are Christianity? |
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Every year we hold our 'Creative Prayer and Spirituality Day', with workshops for every class, led by our Christian Youth Worker

Wrens Class

Making sense of the text Understanding the impact Making connections

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| Summer 2: Christianity <u>Cycle A</u> What do Christians believe God is like? <u>Cycle B</u> Who made the world? | Summer 1: Sikh <u>Cycle A</u> Who is God to Sikhs? <u>Cycle B</u> Why do Sikhs admire Gurus? | Spring 2: Christianity <u>Cycle A</u> Why does Easter matter to Christians? <u>Cycle B</u> Why was Jesus welcomed like a king or celebrity on Psalm Sunday? | Spring 1: Islam <u>Cycle A</u> Who is God to Muslims? <u>Cycle B</u> How important is the prophet Muhammad to Muslims? | Autumn 2: Christianity <u>Cycle A</u> Why does Christmas matter to Christians? <u>Cycle B</u> What is the good news that Jesus Brings? | Autumn 1: Judaism <u>Cycle A</u> Who is God to the Jews? <u>Cycle B</u> Is Shabbat important to Jewish children? |
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The Big Frieze



Nightingales Class

Robins Class

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| Autumn 1 <u>Christianity and Judaism</u> What makes people special to me and others? Autumn 2 <u>Christianity</u> Why do Christians perform nativity plays at Christmas? | Spring 1 <u>Christianity, Islam, Judaism</u> What makes places special to me and others? Spring 2 <u>Christianity</u> Why do Christians put a cross in an Easter Garden? | Summer 1 <u>Christianity</u> Why is the word 'God' so important to Christians? Summer 2 <u>Christianity, Islam, Sikh</u> What can I and other people learn from stories? |
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Our Vicar visits us every week to talk to share stories and messages from the Bible



GOD



CREATION



FALL



INCARNATION



GOSPEL

SALVATION

PEOPLE OF

GOD

KINGDOM OF

GOD