

## Teaching Cycle

Schemes of work and lesson plans are based on the History Association models: [www.history.org.uk](http://www.history.org.uk).

### Year A – Red Study Cycle

Class	Robins & Nightingales		Wrens		Puffins		Hawks	
	Topic	Scheme of Work	Topic	Scheme of Work	Topic	Scheme of Work	Topic	Scheme of Work
Aut	<u>Significant Event:</u> The Great Fire of London	<a href="https://www.history.org.uk/primary/categories/207/resource/7198">https://www.history.org.uk/primary/categories/207/resource/7198</a>	<u>Ancient Civilization:</u> Egypt	<a href="https://www.history.org.uk/primary/resource/7517">https://www.history.org.uk/primary/resource/7517</a>	<u>Ancient Civilization:</u> Greece	<a href="https://www.history.org.uk/primary/categories/216/resource/6791">https://www.history.org.uk/primary/categories/216/resource/6791</a>	<u>Ancient Civilization:</u> Roman Britain	<a href="https://www.history.org.uk/primary/resource/9227">https://www.history.org.uk/primary/resource/9227</a>
Spr	<u>Significant Individual:</u> Sarah Forbes Bonetta	<a href="https://www.history.org.uk/primary/resource/8667">https://www.history.org.uk/primary/resource/8667</a>	<u>British History Beyond 1066:</u> Elizabethans	<a href="https://www.history.org.uk/primary/resource/8721/primary-scheme-of-work-the-elizabethans">https://www.history.org.uk/primary/resource/8721/primary-scheme-of-work-the-elizabethans</a>	<u>British History Beyond 1066:</u> Georgians	<a href="https://www.history.org.uk/primary/resource/8925/scheme-of-work-the-georgians">https://www.history.org.uk/primary/resource/8925/scheme-of-work-the-georgians</a>	<u>British History Beyond 1066:</u> The Blitz & World War II	<a href="https://www.history.org.uk/primary/categories/217/resource/9433">https://www.history.org.uk/primary/categories/217/resource/9433</a>
Sum	<u>Events beyond Living Memory:</u> Local History:  Why were castles important on the borders?	<a href="https://www.history.org.uk/primary/categories/217/resource/7518">https://www.history.org.uk/primary/categories/217/resource/7518</a>	Local History:  How has trefonen changed since Victorian times?	<a href="https://www.history.org.uk/primary/categories/217/resource/7518">https://www.history.org.uk/primary/categories/217/resource/7518</a>	Local History:  What was the impact of WWII on Trefonen? /Who were Trefonen's Local Heroes?	<a href="https://www.history.org.uk/primary/categories/217/resource/7518">https://www.history.org.uk/primary/categories/217/resource/7518</a>	Local History:  What does the Lime Works Heritage site tell us about how local people lived?	<a href="https://www.history.org.uk/primary/categories/217/resource/7518">https://www.history.org.uk/primary/categories/217/resource/7518</a>

Year B – Blue Study Cycle

Class	Robins & Nightingales		Wrens		Puffins		Hawks	
	Topic	Scheme of Work	Topic	Scheme of Work	Topic	Scheme of Work	Topic	Scheme of Work
Aut	<a href="#">Significant Event: The Bristol Bus Boycott</a> BAME Rosa Parks*	<a href="#">Bespoke</a>	<a href="#">Ancient Civilizations: Stone Age to Iron Age in Britain</a>	<a href="https://www.history.org.uk/primary/resource/7537">https://www.history.org.uk/primary/resource/7537</a>	<a href="#">Ancient Civilizations: Anglo-Saxons, Vikings &amp; Scots settlement in Britain</a> (Enquiry Q 1 & 2)	<a href="https://www.history.org.uk/primary/categories/177/resource/6919">https://www.history.org.uk/primary/categories/177/resource/6919</a>	<a href="#">Ancient Civilizations: Anglo-Saxons, Vikings &amp; Scots settlement in Britain</a> (Enquiry Q 3 & 4)	<a href="https://www.history.org.uk/primary/categories/177/resource/6919">https://www.history.org.uk/primary/categories/177/resource/6919</a>
Spr	<a href="#">Significant Individual: Walter Tull</a> BAME	<a href="https://www.history.org.uk/primary/categories/207/resource/9081">https://www.history.org.uk/primary/categories/207/resource/9081</a>	<a href="#">Achievements of Early Civilizations: Ancient Sumer</a>	<a href="https://www.history.org.uk/primary/resource/9061/schema-of-work-ancient-sumer">https://www.history.org.uk/primary/resource/9061/schema-of-work-ancient-sumer</a>	<a href="#">Achievements of Early Civilizations: Indus Valley</a>	<a href="https://www.history.org.uk/primary/resource/8404">https://www.history.org.uk/primary/resource/8404</a>	<a href="#">Achievements of Early Civilizations: Shang Dynasty</a>	<a href="https://www.history.org.uk/primary/categories/207/resource/7538">https://www.history.org.uk/primary/categories/207/resource/7538</a>
Sum	<a href="#">Events beyond Living Memory: Explorers or Exploiters?</a>	<a href="https://www.history.org.uk/primary/categories/177/resource/7484">https://www.history.org.uk/primary/categories/177/resource/7484</a>	<a href="#">Non-European Society that Contrasts with British History: The Maya</a>	<a href="https://www.history.org.uk/primary/resource/8154">https://www.history.org.uk/primary/resource/8154</a>	<a href="#">Non-European Society that Contrasts with British History: Early Islam, including Baghdad</a>	<a href="https://www.history.org.uk/primary/categories/216/resource/8155">https://www.history.org.uk/primary/categories/216/resource/8155</a>	<a href="#">Non-European Society that Contrasts with British History: Benin</a>	<a href="https://www.history.org.uk/primary/resource/7531">https://www.history.org.uk/primary/resource/7531</a>