

## Knowledge Organiser: History Spring Term – British History beyond 1066: The Georgians

Enquiry questions: How did trade shape/develop Georgian society? What does the work of significant individuals tell us about the period?

### Key Vocabulary

**Trade:** the action of buying and selling goods and services

**Chronology:** the arrangement of events or dates in the order of their occurrence

**Innovate/Innovation:** make changes in something established, especially by introducing new methods, ideas, or products.

**Industrial revolution:** The development of industry that occurred in the late eighteenth and early nineteenth century, brought about by the introduction of machinery 1760-1820/1840.

**Causality:** the relationship between cause and effect



Robert Clive and The East India Company

The Clive Museum at Powis Castle  
[Powis Castle and colonialism: The Clive Museum | National Trust](#)

### Key Knowledge/Themes

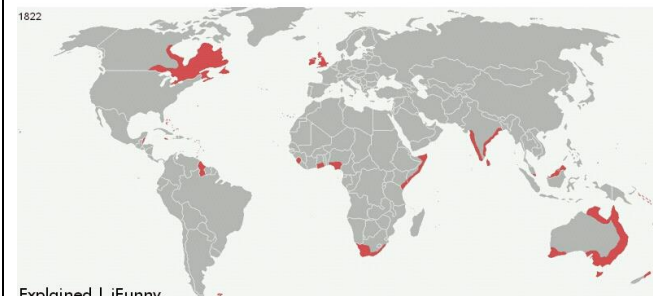
- The Georgian period across the mid to late eighteenth century is named after the Hanover Kings (George I, George II, George III, George IV) ruling Britain from 1714-1830.
- This period was one of great change and innovation that laid the foundation for what developed as the British Empire in the Victorian period.
- Trade was a central focus of the period and great sea ports: Liverpool, London and Bristol.
- This was a rich period for the creative arts.
- Britain had a role in the slave trade.
- The use of satirical cartoons and the view of the monarchy.
- The role of the East India Company and the effect of a global corporation's power

### **Local History Links – Trefonen**

“Trefonen – a green environment tinged with black” In the 1700s and 1800s Trefonen's traditional agricultural pursuits were complemented by coal mining and brick making.

[Trefonen's Past Industrial Period \(trefonen.org\)](#)  
[Powis Castle and colonialism: The Clive Museum | National Trust](#)

## The Evolution of The British Empire:



Explained | iFunny

[UK-Empire.gif \(800x616\) \(vividmaps.com\)](#)

### Key Skills

- To develop historical understanding and thinking.
- Improve chronological understanding by linking the events to the historical context.
- Understand the concept that there are reasons why people acted as they did and the importance of causality.
- To investigate issues and solve valid historical questions recognising the nature of the evidence on which judgements and knowledge are based.

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