

Robin Class Music LTP
Charanga Model Music Curriculum Scheme

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Robins Class	Cycle A	EYFS My Stories	Christmas Performance Songs	EYFS Our World	Year 1 Unit 1 My Musical Heartbeat	Year 1 Unit 3 Exploring Sounds	Year 1 Unit 5 Having Fun with Improvisation
	Cycle B	EYFS Everyone!	Christmas Performance Songs	EYFS Big Bear Funk	Year 1 Unit 2 Dance, Sing and Play!	Year 1 Unit 4 Learning to Listen	Year 1 Unit 6 Let's Perform Together!

National Curriculum

ELG: Expressive Arts and Design

- ♣ Listen attentively, move and talk about music, expressing their feelings and responses.
- ♣ Watch and talk about dance and performance art, expressing their feelings and responses.
- ♣ Sing in a group or on their own, increasingly matching the pitch and following the melody.
- ♣ Explore and engage in music making and dance, performing solo or in groups.

KS1 National Curriculum

- ♣ perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- ♣ learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- ♣ understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.
- ♣ use their voices expressively and creatively by singing songs and speaking chants and rhymes
- ♣ play tuned and untuned instruments musically
- ♣ listen with concentration and understanding to a range of high-quality live and recorded music
- ♣ experiment with, create, select and combine sounds using the inter-related dimensions of music.