

**Nightingale Class Music LTP**  
**Charanga Model Music Curriculum Scheme**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nightingale Class	Cycle A	<b>Year 2 Unit 2</b> Playing in an Orchestra	Christmas Performance Songs	<b>Blown Away Recorder Book 1</b> (B, A, G, E, D) Whole Class Recorders	<b>Blown Away Recorder Book 1</b> (B, A, G, E, D) Whole Class Recorders	<b>Year 2 Unit 4</b> Recognising Different Sounds	<b>Year 2 Unit 5</b> Exploring Improvisation
	Cycle B	<b>Year 2 Unit 1</b> Pulse, Rhythm and Pitch	Christmas Performance Songs			<b>Year 2 Unit 3</b> Inventing a Musical Story	<b>Year 2 Unit 6</b> Our Big Concert

**National Curriculum**

**KS1 National Curriculum**

- ♣ perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- ♣ learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- ♣ understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.
- ♣ use their voices expressively and creatively by singing songs and speaking chants and rhymes
- ♣ play tuned and untuned instruments musically
- ♣ listen with concentration and understanding to a range of high-quality live and recorded music
- ♣ experiment with, create, select and combine sounds using the inter-related dimensions of music.