

Impact of Sports Premium at Trefonen CE Primary

September 2020- July 2021

Key achievements 2019-2020 (Affected by Covid closure March 2020)	Areas for further development
<ul style="list-style-type: none"> • Good range of after school sports activities on offer throughout the Autumn and first half of spring term- netball, cross country, football, tennis, multi-sports, dance average 53% take up from Year 2-6 • Change 4 Life club run during school day in Autumn term- targeted children not attending clubs/ additional PE support encouraged to attend. • Took part in wide range of inter school competitions/ School Games Competition-netball, dodgeball, boys football, Year 3/4 football, Year 3/4 cricket, Year 1/2 gymnastics, cross country races, indoor athletics, new age Kurling, tag rugby. 2nd out of 12 schools in Netball, 5th out of 12 schools in Indoor athletics, 4th out of 12 schools in tag rugby. • Two Pupils qualified for school Games North Shropshire Cross country teams. • 88% Year 6 represented the school in interschool sports competitions Y5 37%, Y4 46%, Y3 42 % (Figures affected by competitions finishing in March 2020) • Regular intra school competition within class • Maintained School games Mark Gold level. • Achieved School Games Virtual Award • Quality CPD for all staff • Play Maker trained Year 6 children ran lunchtime clubs for R/Y1 and supported coaches in after school clubs. • Personal best competition set for home learning • Virtual 10k challenge set for home participation- medals awarded. • Virtual personal best challenge 'Rainbow Sports Day' for children at home and run at school for Key worker children, Year 1 and Y6 pupils. 	<ul style="list-style-type: none"> • Plan to include Year 3 children in bike ability training- Level 1 in Year 3 followed by Level 2 in Year 5/6. • Purchase balance bikes for use in Reception class. Look into possibility of Reception staff undertaking balance bike course. • Look at possibility of providing additional swimming support for LA swimmers who are unlikely to meet end of Year 6 minimum requirements. • Develop and further embed 'Daily Mile' activity <p>Work this year affected by Covid 19- some regular activities had to be postponed e.g. Sports Leader Training, Sports Leader leading younger children activity sessions, all face to face competition until June 2021. As a school we limited visitors including coaches coming in to school to minimise risk of bubble closures.</p>

Activities planned but could not take place 2019/ 2020.

Competitions- Year 6 girls football, archery, cricket, rounders, orienteering, Y1/2 Indoor athletics, athletics at Queensway

Year 3 Outdoor and adventurous activity, Year 4 outdoor and adventurous activity, Year 5 and 6 Outdoor and adventurous activity, Reception and Year 1 balance bike course, Year 3 bikability

Academic Year: 2020/21	Total fund allocated: £17,093 + £9204.00 carry forward	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Cost	Impact
Encourage children to undertake as much physical activity as possible outside of school as well as inside. Encourage pupils to walk/ bike to school whenever possible	Supplementing after school sports clubs Promote and take part in 'The Big Pedal'/ Walk to School Week. Encourage safe travel on scooters and bikes.		After school clubs not resumed due to 'bubble' restrictions in place in school. Out of school activities promoted in school newsletter once clubs began to open up and sent details of their offer. The Big pedal promoted and each class encouraged to take part. Teachers recorded children's travel for two weeks and submitted on line. The location of school is difficult for those children who don't live in the village to walk/ bike to- dangerous main road and no alternative parking to 'park and stride.' Children living in the village did report that they walked where they usually drove, but limited impact. Look at possibility of installing scooter/ bike rack in Village hall carpark.
Encourage more physical activity within the classroom each day.	Subscription to Cyber coach Use of BBC Super Movers in a range of subjects Staff planning active lessons.	£185	Staff using Super Movers/ Wake and Shake/ GoNoodle/ PenPals movements in class for movement breaks. Staff audit showed that Cyber Coach not being used now as more availability of other free online activities to use. Cancelled subscription. Staff planning more active lessons e.g. history fact finding trails, active spelling sessions.
Provide opportunity for parents to support children taking part in physical activity within school.	Invite parents to support Sponsored run/ walk and Sports Days		Unfortunately we were not able to invite parents to any of our sporting events this year due to Covid Restrictions. FoTs organised 'Travel to Tokyo' fundraiser- children encouraged to walk, jog, scoot, bike and add up miles travelled to collectively 'travel' to Tokyo Olympics.
Develop use of outdoor activities to increase physical activity and support raising academic standards in Reception.	Welly Wednesday outdoor activities for Reception pupils using forest schools areas off site. Improvements made to reception area to encourage safe active play and area to practise using scooter/ balance bikes.	£8570	Welly Wednesdays now regular activity on Reception timetable. Well received by children. Range of activities carried out to develop physical development, personal, social and emotional development, literacy, maths, understanding of the world, expressive arts. Reception playground now an inviting, safe place for children to be active and is well used. New road layout area for practising scooter/ balance bikes.
Develop and embed pupil's participation of daily walk/jog/run (15 mins) to develop pupil's personal fitness, wellbeing and endurance.	All Key Stage Two pupils to take part in daily walk/ jog (on non PE days) using off site field route when possible and playground when more appropriate. Key Stage One pupils to begin implementing daily walk/ jog.		Daily walk/ jog embedded well in KS2. Children love taking part and children's fitness and endurance levels increased. (Data collected to measure.) Ks1 now beginning to implement walk jog both on playground and field when possible (supervision dependent). 61 KS2 children took part in National virtual 'Santa' run Dec 16 th 2020 Next year look into possibility of path on field being extended to make more of the course accessible in wetter weather. Also introduce a Daily Mile 'passport' for children to record their activity and measure own progression throughout the year.
Adapt PE plans to ensure that children are able to take part in physical activity despite restrictions placed by Covid 19.	Ks2 staff adapted plans for PE areas to be covered by each class so that only one class at a time needed specific equipment and to use outside as much as possible. Equipment kept in class bases to minimise any sharing/ need for cleaning between bubbles.		Pupils all received at least 2 hours per week PE sessions. Outside used as much as possible, inside only used in adverse weather. Much easier for staff to prepare for lessons as equipment already in class base. Reduced need for cleaning equipment as class bubble kept for set period of time before rotating to next class. Year 6 class trialled using village hall space for some wet weather sessions to assess viability of hiring for PE.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
<p>Use physical activity as a tool to develop pupil's gross and fine motor control skills. Improve pupils PE skills through developing gross and fine motor control.</p>	<p>Implementation of OT / Cool kids support for identified pupils.</p>	<p>720.00</p>	<p>Children identified for support by class teachers and PE subject leader. Identified children assessed using OT assessment/ Cool Kids assessment and then relevant program implemented where required. Due to staff changes and Covid risk assessment we were unable to implement in KS1 and lower KS2 this year. New member of KS2 staff trained in delivering OT assessment and Cool Kids/ OT activities and provided support to identified pupils in Y5/6. This will be fully implemented next year.</p>
<p>Support children developing good mental health and emotional engagement in order to develop self-belief, resilience and growth mind set in physical activity and all curriculum areas.</p>	<p>Introduction of 'Happiness Club' through four class sessions with Katie@happiness Club</p>	<p>£1500</p>	<p>The impact of the Happiness club session have been excellent All staff fed back that sessions were very well received by pupils and activities introduced are being well used. Staff have noticed the change in some pupil's attitudes when in difficult situations (e.g. in sports competitive activity, where things may not be going their way or a task is difficult) where they may have found things difficult to manage they are now becoming more resilient, showing perseverance and responding well to advice.</p>
<p>To develop use of outdoor activities to raise standards and increase physical activity.</p>	<p>'Welly Wednesdays' outdoor activity and learning across the curriculum introduced in R/ Year 1 class. Support delivery of John Muir Outdoors Award in Puffins y4/5 class</p>	<p>TA support £45.00 £180.00 forest schools cart</p>	<p>Welly Wednesdays now a regular activity on Reception timetable. Well received by children. Range of activities carried out to develop physical development, personal, social and emotional development, literacy, maths, understanding of the world, expressive arts. All Year 4/5 in Puffins class involved and achieved John Muir Award 1 though outdoor and adventurous activity and environmental work carried out.</p>
<p>Develop use of physical activity in other areas of the curriculum</p>	<p>Teachers identified areas of the curriculum where learning could be more active.</p>		<p>Children more active during the school day- reducing long periods of sedentary work Continue to develop next year- staff to share good practise.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Cost	Impact
<p>All Key Stage Two staff to be confident in planning and teaching games lessons. All lessons delivered to be good or better.</p>	<p>All live CPD cancelled this year. Some virtual CPD beginning to be available. Two staff members took part in LTA Tennis virtual course Subscribed to PE planning online PE lesson plans June 2021.</p>	<p>£149.00</p>	<p>Teachers more confident in delivering tennis sessions. Lesson observations limited due to Covid restrictions risk assessments- more monitoring next year. Teachers evaluating PE planning lesson plans- initial feedback very positive and staff reporting positive impact on PE lessons taught and enjoyment in lessons by children. Continue to monitor in Autumn term.</p>
<p>PE Lead Teacher to be up to date with developments in PE and school sport, particularly in relation to Covid restrictions this year. Ensure school are following up to date COVID restrictions in PE. Release for PE lead to plan, monitor and attend training</p>	<p>PE Lead attended virtual AFPE webinar Covid-19 and the PE curriculum. PE lead attended YST virtual webinar Principles for teaching PE Covid-19 PE lead attended Primary Physical Education Deep Dive Training Purchase up to date copy of Safe Practise in PE AfPE</p>	<p>£50 course cost £100 supply cover £45.00 £500</p>	<p>PE subject lead able to advice on schools risk management of Covid-19 in relation to PE and sport. PE lead teacher up to date in current expectations in PE teaching and able to use points raised in next action planning.</p>
<p>Ensure that staff and Governors are up to date with latest developments in teaching PE and school sport.</p>	<p>PE lead teacher feeds back all updates to all staff and governors (through a written report) after attending LA Network meetings.</p>	<p>£220</p>	<p>All staff and Governors up to date with latest developments in PE and School Sport.</p>
<p>Develop staff expertise in delivering swimming teaching</p>	<p>Swimming CPD</p>	<p>£</p>	<p>To be carried over to next year as courses not available this year.</p>
<p>Introduce PE uniform for staff to promote wearing of correct kit for PE and to help increase confidence while teaching and taking part in PE/ sport activities.</p>	<p>Staff tracksuits trialled and purchased.</p>	<p>£148.00</p>	<p>Staff dressed appropriately for teaching PE and are leading by example in wearing correct kit for sporting activity. Both staff and children look 'smart' while representing the school.</p>
<p>Train more support staff in assessing and delivering OT and Cool kids program to support children with fine and gross motor control needs.</p>	<p>PE subject lead delivered training to two upper ks2 Teaching Assistants.</p>	<p>£100</p>	<p>Year 5/6 Support assistant now delivering OT and Cool Kids activities to support identified children. One member of staff has since left school so need to ensure new support staff fully trained to deliver.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Impact
<p>To offer children a range of sporting activities and encourage pupils to take up activity and develop skills in new activities. Book-Skipping workshop, hula hooping workshop Introduce pentathlon challenges</p>	<p>N/A this year. Skipping workshop booked for Autumn 2021</p>		
<p>Develop Reception and Year 1 children's confidence and ability riding bikes. Develop Year 5/6 pupils confidence and road safety awareness when riding bikes.</p>	<p>Balance bike training for R and Y1 pupils. Bike ability training for Year 5 and 6 pupils.</p>	<p>Bike ability no cost.</p>	<p>Unable to provide Balance bike training this year. Increased confidence and enthusiasm for using bikes. 94% pupils passed Bikability training.</p>
<p>Increase facility to teach archery as part of PE curriculum offer following on from delivering in club situation. Introduce Boccia in PE lessons</p>	<p>Purchase new archery equipment Purchase new Boccia kit. Staff to become familiar with games involved and develop use in class.</p>	<p>£634 £115</p>	<p>Archery now taught in whole class lessons. Boccia introduced in Wrens class as trial. Teacher to share games/ delivery with rest of staff. Year 2/3 took part in National Virtual Boccia competition. Year 6 used Boccia games and archery in end of year celebration afternoon.</p>
<p>Develop orienteering and outdoor and adventurous activity offered at KS2</p>	<p>Complete all risk assessments and 16a applications required to be in place before activity takes place New planning resources and equipment purchased for lower KS2 orienteering and outdoor activity.</p>	<p>Release for visit leader £100 £95 orienteering £180 shelter building £150 year 4 Supplementing adventure day.</p>	<p>Year 4,5,6 all took part in outdoor and adventurous activity- canoeing, climbing, fixed course orienteering, archery, tent building. Year 3 pupils took part in outdoor and adventurous day- archery, tent building, orienteering, nature trail.</p>
<p>Increase equipment to support less able / confident children in PE Increase resources for gymnastics sessions</p>	<p>Purchased high vis, sensory equipment to support pupils with hitting and catching in games activities. Purchased additional floor mats</p>	<p>£287 £126</p>	<p>Less able/ confident children able to select equipment to support them- e.g. high vis table tennis balls, sensory ball for catching activities, softer balls in rounders/ cricket- this increases confidence and therefore achievement of these pupils.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Cost	Impact
Have access to a wide range of competitions at Level 2 (Intra school sport.	Contribute to Competition Manager at local secondary school. Membership of local sports association	£500 £35	Due to Covid restrictions we were unable to attend competition against other schools, however our competition Manager organised Virtual competitions which all KS2 pupils took part in. This meant that even more pupils could compete than when selecting a team and travelling to competition. See competition details further in table.
Offer a personal challenge (level 0 competition)	Daily Mile and Marches games/ athletics challenges/ virtual competition used as our personal best challenge this year. All KS2 pupils took part.	Cost of subscription to competition manager	All Key Stage Two Pupils involved in a level 0 personal best challenge.
To participate in wide range of inter school sport competitions.	Due to Covid restrictions all face to face competition was cancelled until June 2021, we then took part in Year 5 and Year 6 rounders festivals. Registered and took part in all virtual competition offered by competition manager. Took part in National Virtual Boccia competition.	64.00 cover and transport	All of KS2 pupils competed in virtual competition (this led to competition between children in each year group- intra competition!) Year 5/6 virtual New Age Kurling competition- finishing first. Y3-6 virtual athletics competition many top 3 positions Y3-6 games challenge competition many top 3 positions National virtual Boccia competition for first time. Year 3,4,5 took part in 1 mile Santa Dash as part of our daily mile. Year 5 2 nd in local rounders festival Year 6 3 rd in local rounders festival

Budget spent 14611.36

Budget to carry forward to 2021/2022 11685.64