

Impact of Sports Premium at Trefonen CE Primary

September 2019- July 2020

(Note school closure from April affected provision at end of Spring term / Summer term)

Key achievements 2018-2019	Areas for further development
<ul style="list-style-type: none"> • Good range of after school sports activities on offer throughout the year- archery, netball, cross country, football, tennis, multi-sports, dance 60%+ take up from Year 3-6 Year 2 53%, Year 3 63%, Year 4 60%, Year 5 60%, Year 6 71% Many children not taking up after school offer were already actively engaged in out of school sport activity in local clubs, other children were targeted for Change 4 life club • Change 4 Life club run during school day and selected children not attending clubs/ additional PE support to attend. • Took part in wide range of competitions- dodgeball, orienteering, girls football, boys football, Year 3/4 football, Year 3/4 cricket, Year 1/2 indoor athletics, Year 1/2 gymnastics, cross country races, archery, cricket, rounders, athletics, indoor athletics, new age kurling, tag rugby • Five pupils qualified for trails for school Games North Shropshire Cross country teams. • 1 pupil selected to represent North Shropshire in Cross country team. The team finished in silver position • 1 Year 5 pupil winning Gold for top performing Year 5/6 girl in cross country • Qualified for Level 2 school Games competition in archery 2019 • 2nd place in SEN cricket 2019 • 2nd place in KS1 gymnastics 2019 • 3rd place in Netball 2019 • 2nd place in orienteering • 4th place of 12 schools in rounders competition • Excellent participation in inter school competitions. 100% Year 6, 100% Year 5 represented the school in interschool sports competitions 46% Year 3, 55% year 4. 88% of Year 6 attended 3 or more competitions, many took part in 5 or more competitions. • Awarded School games Mark Gold level following two years at Silver level. • Quality CPD for all staff following staff audit • Implemented Play Maker training in Year 5 so children have time to develop skills in leadership in Year 6 	<ul style="list-style-type: none"> • Plan to include Year 3 children in bike ability training- Level 1 in Year 3 followed by Level 2 in Year 5/6. • Purchase balance bikes for use in Reception class. Look into possibility of Reception staff undertaking balance bike course. • Run Personal best competition organised by Trefonen Staff rather than subscribing to virtual. • Purchase additional new gymnastics equipment to extend teaching of gymnastics-ropes/ benches. • Look at possibility of providing additional swimming support for LA swimmers who are unlikely to meet end of Year 6 minimum requirements. • Aim to be re-awarded Gold School Games Mark • Develop outdoor and adventurous curriculum- orienteering in all KS2 classes • Outdoor cookery sessions for classes • Inspirational event to encourage aspirations • First Aid training for KS1/KS2 pupils – Teach lifesaving skills and reinforce the link between healthy bodies and healthy lives.

- Further development of Outdoor learning – new School scheme mapped and being trialled in all Year groups.
- Continued work on 30 minutes activity per day on non PE days
- Successful trial of Techno-trail in Year 3/4 to develop Maths and English skills.
- Outdoor and adventure activity organised for all KS2 year groups. New guided hill walk for Year 3 and camp day experience for Year 4/ canoeing/ off site orienteering / caving/ climbing for Year 5/6 .
- Took part in virtual 'Personal Best' competition.
- Balance bike sessions for Reception pupils and Year 1 pupils.
- 'Strictly come dancing' sessions for all pupils.
- Taster sessions for Year 1-4 pupils in tennis with Oswestry Tennis coaches
- 100% Year six could swim minimum requirement, 95% could swim 50m or more, 65% 100m or more, 60% 600m or more.
- Good relationship with School Games Organiser and Oswestry area competition manager
- Children represented the school and their local clubs in Community Games
- Pupils receive two hours PE per week.

Activities planned but could not take place.

Competitions- Year 6 girls football, archery, cricket, rounders, orienteering, Y1/2 Indoor athletics, athletics at Queensway

Year 3 Outdoor and adventurous activity, Year 4 outdoor and adventurous activity, Year 5 and 6 Outdoor and adventurous activity, Reception and Year 1 balance bike course, Year 3 bikability

Annual swimming

Summer term clubs- including planned running 'personal challenge' club

Academic Year: 2018/19	Total fund allocated: £17,155	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Cost	Impact
To encourage children to undertake as much physical activity as possible outside of school as well as inside.	Providing range of after school clubs. Providing break and lunch time activity for R and Y1 pupils through Yea 6 Sports Leaders. Supplementing after school sports clubs Sign posting parents/children to local offer sports clubs. Regularly include information about clubs in Parent newsletter.	£435	Good uptake in clubs in Autumn and first half of Spring Term. Year 2 45%, Year 3 63%, Year 4 54 %, Year 5 47%, Year 6 56% Many children not taking up after school offer were already actively engaged in out of school sport activity in local clubs. In autumn term children were targeted for Change 4 life club during the school day.
To encourage move physical activity within the classroom each day.	Subscription to Cyber coach Use of BBC Super Movers in a range of subjects.	£185	Cyber Coach and Supermovers (and other online activities) used effectivity in classes to provide children with movement breaks so as they are not sitting for extended periods. Good use of Supermovers to help support children’s learning in maths and science.
To provide opportunity for parents to support children taking part in physical activity.	Sponsored run/ walk		Very successful sponsored walk/ run organised and took place in October 2019. Many parents came to watch and support their child taking part which encouraged children to run/ walk as far as they could in the time given.
Develop use of outdoor activities to increase physical activity and support raising academic standards	Welly Wednesdays Purchase new teaching ideas for outdoor activities Guided geography/science walk Orienteering Team building activities	£240 KS2 activities cancelled due to Covid 19	Increased use of outdoor physical activity in Reception class through ‘Welly Wednesdays’. Activities planned to develop core areas of learning whilst being physically active. Developed use of orienteering in Year 3 and Year 5/6 following training session. Teachers confident in delivering activities. Activities develop maths/ geography/ team work skills
Identify those children who are less active/ gross motor control difficulties	OT support group	£783	Children identified for support by class teachers and PE subject leader. Identified children assessed using OT assessment/ Cool Kids assessment and relevant program successfully implemented where required. (Autumn Term)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
<p>To use physical activity as a tool to develop pupil's gross and fine motor control skills. To improved pupils PE skills through developing gross and fine motor control.</p>	<p>Implementation of OT / Cool kids support for identified pupils.</p>	<p>£240.41</p>	<p>Children identified for support by class teachers and PE subject leader. Identified children assessed using OT assessment/ Cool Kids assessment and then relevant program implemented where required. Children not taking up after school sports clubs offers tracked and those children not already involved in other local clubs targeted for Change 4 Life clubs. More children more physically active!</p>
<p>To develop use of outdoor activities to raise standards and increase physical activity.</p>	<p>'Welly Wednesdays' outdoor activity and learning across the curriculum introduced in R/ Year 1 class.</p>	<p>See key indicator 1</p>	<p>All Reception pupils developed outdoor skills /skills in other curriculum areas alongside increased physical activity.</p>
<p>To develop pupils leadership skills through PE</p>	<p>Delivery of Playmakers scheme to Year 5 Year 6 use skills developed through training to lead games with R/ year 1 pupils.</p>	<p>£75</p>	<p>Year 6 pupils who were trained as Playmaker leaders during Year 5 joined after school clubs as assistant coaches to official coach. They also played and ran games and activities for Reception and Year 1 pupils during lunchtimes. (Year 5 training postponed in Spring due to Covid 19)</p>
<p>To support children with mental health</p>	<p>Due to a member of staff leaving, need to appoint and train new lead in this area. Attend training Identify children who require support. Run successful group</p>	<p>£380</p>	<p>Successful groups run in Autumn term. Positive feedback from children. New member of staff appointed and attended training to lead 'No Worries' sessions. Children identified. Successful group run in first half of Spring term.</p>
<p>To continue to raise the profile of school sport and physical activity.</p>	<p>Sports Clubs to have exit signposting PE lead to collate a bank of information about local clubs and activities, which link to, clubs being offered. Share info with parents Weekly slot in Celebration Assembly to celebrate participation in Inter/Intra sport.</p>		<p>Regular slots in school newsletter to celebrate participation in competition. Local clubs signposted in newsletter/ fliers distributed/ taster sessions welcomed in school. Weekly slot in celebration assembly for children to share sporting achievements.</p>
<p>To continue to look for ways to inspire children to have a love for sport and be ambitious.</p>	<p>Book inspirational guest to speak to/ work with the children</p>	<p>£500</p>	<p>Invited former Judo Paralympian Ian Rose to visit our school to talk to the whole school. He talked to the children about his incredibly inspirational life story and participation in Team GB Paralympic games. He then delivered an excellent motivational/ positivity/team building workshop to Year 5 and 6 pupils. Both assembly and workshop very well received by pupils and staff.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Cost	Impact
All Key Stage Two staff to be confident in planning and teaching games lessons. All lessons delivered to be good or better.	TNS football, hockey CPD Wrens TNS multi-sports Robins TNS football and rugby coaching Puffins TNS coaching Football, hockey, basketball Hawks Qualified Rugby coach- Hawks	£1470	Increased staff confidence in teaching and developing skills in specific games areas. High quality sessions delivered.
To develop staff confidence in planning and teaching dance.	Y3 and Y2 and R/Y1 teachers to receive dance CPD with Carla Watts (Dance Studio)	£650	Improved staff confidence and skills in planning and delivering dance. High quality lessons delivered.
To develop staff confidence in planning and teaching gymnastics.	Year 1/2 and Y4/5 members of staff to receive gymnastics CPD	£140	Improved staff confidence and skills in planning and delivering gymnastics lessons. Increased confidence in using gymnastics scheme. High quality lessons delivered. (Some sessions cancelled due to school closure)
To ensure that staff are up to date with latest developments in teaching PE and school sport.	PE lead teacher feeds back all updates to all staff and governors (through a written report) after attending LA Network meetings.	£220	All staff and Governors up to date with latest developments in PE and School Sport. Meeting arranged with new PE and School Sport Governor- cancelled due to school closure.
To develop staff expertise in delivering swimming teaching All staff who deliver swimming teaching confident in planning and leading group sessions.	Swimming CPD Y6 member of staff	£520	Increased confidence in planning and teaching swimming sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Impact
<p>To offer children a range of sporting activities, encourage them to take up activity and develop skills in new activities as well as building on their passion for current sports and activities. Continue to enter any available competition. Increase Intra-Sport competition opportunities, initially in KS2 with a view to expanding this to KS1 in 2020- 2021 academic year.</p>	<p>Skateboard workshop Diwali dance workshop Year 3 outdoor adventure walk Year 4 Adventure camping day Year 5 outdoor and adventurous activity- canoeing and orienteering offsite Year 6 outdoor and adventurous caving and rock climbing Developed orienteering in Y3 and Y6</p>	<p>£250 £250 (supplemented by FOTS) £154.00 (equipment)</p>	<p>Children introduced to a range of new activities. All sessions very well received and commented on by parents. After the skateboard sessions many pupils wanted to buy skateboards to practise on. Y3, Y4, Y5 and Y6 sessions unfortunately cancelled.</p>
<p>To develop Reception and Year 1 children's confidence and ability riding bikes. To develop Year 5/6 pupils confidence and road safety awareness when riding bikes.</p>	<p>Balance bike training for R and Y1 pupils. Bike ability training for Year 5 and 6 pupils. Bikability sessions for Year 3 pupils.</p>	<p>Bike ability no cost.</p>	<p>Ks1 balance bike sessions cancelled due to Covid All pupils who took part in bikeability sessions passed their assessment. Y3 sessions cancelled.</p>
<p>Ensure that SEND pupils represent their school in sporting activity</p>	<p>Attend SEND sportsability competition Attend SEND cricket competition SEND pupils selected in team events</p>		<p>Sportsability competitions cancelled. SEND pupils chosen to represent school competitions- New Age Kurling, athletics, football, netball</p>
<p>To ensure that all PE documentation e.g reports/ budget planning is up to date.</p>	<p>Sports lead release time</p>	<p>£200</p>	<p>All documentation updated and published online.</p>
<p>Develop teaching of gymnastics</p>	<p>To develop use of apparatus in gymnastic sessions.</p>	<p>£760 £508 £65</p>	<p>New equipment purchased to enhance teaching of gymnastics and develop new skills. Ropes/ benches</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Cost	Impact
To have access to a range of competitions at Level 2 (Intra school sport).	Contribute to Competition Manager at local secondary school. Membership of local sports association	£500 £35	Our school is offered a wide range of sports competitions throughout the year many of which are pathways to School Games Level 2 competitions. Our school takes up almost all competitions offered. Awarded School Games Gold award 19/20
To offer a personal challenge (level 0 competition)	Deliver level 0 competition During lockdown all pupils invited and encouraged to take part in virtual personal best completion Virtual personal challenge sports day organised for those children at home and socially distanced personal best sports day held for those in school All pupils invited to walk/ jog/ run 10k at home (in stages) to achieve a medal	£103	All Key Stage Pupils involved in a level 0 personal best challenge. All Key Stage Two pupils measured best speed bounce, ball catching, balancing, skipping and run at beginning and end of term to see own personal improvements. 70 medals awarded to pupils who took part in 10k challenge Year 6 pupils who were in school took part in a 'half marathon challenge' and were awarded medals. Awarded School Games Virtual Award 19/20 for contribution to supporting children stay active in lockdown.
To participate in wide range of inter school sport competitions.	Attended: Rugby 4th New Age Kurling Cross country- 2 pupils qualified for Shropshire Games Team. Y3/4 football Y5/6 netball – finished 2nd Y3/4 cricket Y5/6 football Y 1/2 gymnastics – finished 3rd Indoor athletics Finished 5th Y5/6 dodgeball Signed up for many more competitions that were cancelled due to Covid.	£640	Data only available for Autumn and first 3 weeks of Spring Term all competition then cancelled. 88% of 6 pupils represented the school in at least one inter school competition, 56% took part in 4 or more competitions. 37% of Year 5, 46% Year 4, 42% Year 3, 40% Year 2 Participated in a wide range of competition and good results in many competitions.