



Welcome to
Wrens class



Welcome to Wrens class

Year 3 and Year 4

Wrens Class Teachers

Monday- Wednesday -Mrs Drury

Thursday and Friday – Mrs McKinney

Mrs Egerton- Morris Teaching Assistant (mornings)

All children can be dropped off at any gate in the mornings. A member of staff will greet them and direct them to their classroom. They will go straight into class.

Children need to bring their reading book and reading record, a named water bottle with a sports top and a coat with hood each day.

Children can bring a healthy snack such a fruit for break time.

Year 4 children can also bring a small pencil case with basic equipment.



Morning drop off

Contact with school

Please use the parent contact email:

parentcontact@trefonen.shropshire.sch.uk

Or telephone the office 01691 652960

Our school day is divided into sessions.
We have a 15 minute playtime in the morning.

The children usually have a spelling, reading, maths and English session each day, plus one or two other curriculum areas.

We have an afternoon jog 'Mindful Mile' or an activity break on the days where we *don't* have PE as part of our 30 minutes active a day in school.

We have an assembly each day- either whole school worship or a class assembly.

Our day ends with a class story, class prayer and happy thought.



Our day in
Wrens

Spellings

Children have daily spelling sessions on sounds, rules and patterns from their relevant year group objectives.

The children also have a key word list which they will work on throughout the year. Your support in helping your child to learn these key words would be very beneficial.

The lists can be found on our class portal and they will be glued into the front of reading records. You could choose one or two words to check or learn each time you read together. You could highlight/ mark words that you have practised together. *Some children may need to revise the previous year's words to really secure them.*

We will test the children on a group of words from the lists each half term.

Multiplication tables

Year 3 are expected to have good recall of the Year 2 tables (2,5 and 10) plus the 3, 4 and 8 facts by the end of the year.

Year 4 children are expected to know all the times tables up to 12x12 by the end of the year. They will all take part in the Government Multiplication check in June.

We will work on times table facts daily and have regular recall tests.

DK Tables and Hit the Button are great free APPs for practising table facts.

Big Maths

Children work on 'Big Maths' challenges each week.

Learn its- these are a set of small number facts (+ - x ÷) Knowing them off by heart really helps when calculating.

CLIC- Stands for: Counting, Learn-its,

It's nothing new (using a fact you already know to help you work out another e.g $3+5=8$ so $30+50=80$) and Calculating.

SAFE Stands for: Shape, Amount, Fractions and Explaining



Reading

Your child will read at least once a week with the Class Teachers or Teaching Assistant. This may be in a group session or one to one.

- The children will be given reading records to record the reading that they do at home.

Children should be reading and discussing their book on a daily basis, wherever possible. Please make a note of the date and the pages read.

We will acknowledge your comments and record when we have read formally with your child in school.

It really helps to develop comprehension skills if you talk about any new words, the parts that they have read to you and ask questions about the book so far.

For more information on how to support your child with reading please see the links on our Wrens class page.

Reading *continued...*

Children will be listened to on many other occasions- such as whole class/ small group sharing of a text or when using texts to find out about other subjects, these will not be recorded in their reading records.

Book bands: The children will continue reading books from band that they were reading before the summer. We will do regular informal and formal assessments of both fluency and understanding before moving children to a new set of books. It is important that children read widely within a book band and are not rushed to get to the next band. Comprehension often takes longer to develop than fluency and while a child may read fluently, they may not be understanding everything that they are reading.

It can be really beneficial to read a book more than once to help to develop fluency, expression and understanding. You could also choose some of the words in the text to ask your child about to help develop a wide vocabulary.

As well as our class library, we also have a school library. This is run by Year Six children and children are invited to choose a book from this library each week. Children have free choice of all the books in this library.

Homework

Please see a copy of our Homework Policy for more details- available on the School Website.

Curriculum area	Activity	How often
Reading	Daily reading with an adult. Please share your child's school reading book and make a note of reading in your their reading record. You can of course share home books with them too, but it is important to support your child with reading their school book. Talk about tricky or new words. Discuss the story/ information as you are reading. Ask questions, find answers in the text.	Every day
Maths	Learn 3s, 4s and 8s times tables -Year 3 (building on knowing their 2,5 and 10) Learn all the times tables -Year 4 <u>APPs / websites that may be useful</u> Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk) DK tables- Game to learn times tables Times tables games - Learn them all here! Nrich.maths.org/ Primary Parents 1-minute maths app White Rose Education.	Weekly
Speaking & Listening	Learn a poem by heart to share with the class. We will send a reminder when our recitals are coming up, but you could be choosing and practising poems at any time!	Once each term
Health 30 minute Active Challenge	30 minutes exercise (exercise that gets you out of breath) This can be brisk walking to and from school, playing in the park/ garden/ attending a sports club.	Every day
Termly Challenge	Choose a challenge from our list. For the Autumn term: Reading Bingo grids were sent home inside the Activity Passports.	1 per term (Reading Challenge in Autumn term)
Family activities Activity	My Activity Passport (publishing.service.gov.uk) Children have been given a copy of the activities for their year group and a Passport journal to keep a record of activities that they have been doing. These can be brought in to share and celebrate with the class.	3 activities per term – your choice.



PE

Our PE sessions are planned to take place on Wednesdays and Fridays.

On these days children should wear black plain shorts or black plain tracksuit bottoms (depending on the weather) with a plain white T-shirt, a school jumper or plain black zipped top (not a hoody) and trainers.

PE kit is available to purchase or plain alternatives can be bought, these should not have any logos or stripes etc.

Children must remove watches for PE and children with earrings must either remove them or tape them up with surgical tape or plasters. We are not able to assist children with removing or inserting earrings.




Home time

Children finish school at 3.25pm

We will bring the children over to line up along the netball court by the black road gate. They will be asked to put their hands up when they can see who is collecting them and we will hand them over.

Please bear with us as we get used to recognising which adults are picking up the children at the start of the year! It may take a few minutes for your child to be handed over, even though you have seen each other. It can be helpful if you choose to stand in roughly the same place each day!

If your child is going home with anyone different to usual please call the office to let us know before home time. We will not be able to hand over your child unless we have been informed.



Please don't hesitate to contact us if you have any queries, you would like to let us know something about your child or your child is unsure about anything. We are here to help!

We are looking forward to working with you and your child and to a great year in the Wrens Class.

Mrs Drury and Mrs McKinney