

Termly Curriculum Provision Overview

Term: Autumn 2025 Year: A	Class: Wrens	Version: 19/9/25
Mathematics	English	Science
<p style="text-align: center;">Year 3</p> <p>Place value within 1000 Recognise the place value of each digit in a three digit number. Counting in 100s, representing and comparing numbers to 1000, finding 1, 10 and 100 more or less, counting in 50s</p> <p>Addition and subtraction Number bonds within 10. Adding and subtracting: 1,10 and 100, 3 digit number and 1s and 10s, a 2 digit number to or from a 3 digit number, 3 digit to or from a 3 digit, complements to 100, problem solving, estimating answers</p> <p>Multiplication and division Equal grouping, arrays, multiplication of 2,5, 10 and 3 and division by 3, 4 and 8. 3,4 and 8 times tables, problem solving, understanding divisibility.</p> <p style="text-align: center;">Year 4</p> <p>Year 4 children have a daily maths lesson with Year 4s in the Puffins classroom</p> <p>Place value – 4-digit numbers Recognise the place value of each digit in a four-digit number. Round any number to the nearest 10, 100 or 1,000. Count in multiples of 6, 7, 9, 25 and 1,000. Order and compare numbers beyond 1,000. Roman numerals to 1000. Solve number and practical problems. Count backwards through zero to include negative numbers</p> <p>Addition and subtraction Add and subtract numbers 4 digit numbers using the formal written methods of column addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation</p> <p>Measure Convert between different units of measure [for example, kilometre to metre; hour to minute] Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</p> <p>Children will be tested on relevant multiplications facts each week. Big Maths- CLIC, Learn its and SAFE practise each week Arithmetic- weekly test</p>	<p>Key Texts- Starbird, The Tear Thief , Cinderella of the Nile, The Heart and The Bottle</p> <p>Key outcomes: dialogue, wanted poster, diary entries, letter, postcard, fable, news report, character descriptions. Children will follow the writing criteria for their year group.</p> <p>Spellings: Year 3 Review of Year 2 suffixes (-ed, -ing, -er and -est) Review of Year 2 suffixes (-ness, -ment, -ful, -less) words from the Year 3/4 word list the /i/ sound spelled with a ‘y’ the /u/ sound spelled ‘ou’ the /ai/ sound spelled ‘ei’, ‘eigh’ or ‘ey’ the un-, dis and mis- prefixes adding suffixes, spelling split digraphs</p> <p>Year 4 Review of Year 3 suffixes and prefixes Words from the Y3/4 list Apostrophes for possession and omission Words ending cian, ation, ssion, sion, tion</p> <p>Handwriting: Children will follow year group expectations set out in Pen Pals handwriting scheme. Please see information on our Wrens class web page.</p> <p>Children will also be working on speaking and listening, guided reading and comprehension relevant to their year group expectations.</p>	<p>Throughout science the children will be asking questions, planning and carrying out investigations, making observations and gathering data to help answer questions as well as taking part in class research.</p> <p>Food and our Bodies We will be learning that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food. We will identify humans and other animals have skeletons and muscles for support, protection and movement.</p> <p>Rocks, Soils and Fossils We will be comparing and grouping different kinds of rocks based on their appearance, simple physical properties and what they can be used for. We will explore different types of soil and learn that soil composition depends on the locations that it is found in. We will find out, in simple terms how fossils are formed when things that have lived are trapped within rock.</p>

Physical Education and Outdoor Education	History	Geography
<p>Outdoor Games: Develop attacking and defending skills through hockey, football and netball.</p> <p>Dance: Responding to a variety of stimulus e.g. poems and music. Children will be 'building' their own dances.</p> <p>Gymnastics: Developing use of shape and balance in sequences.</p> <p>Outdoor activities Autumn leaf colours and bunting. Christmas decorations from nature.</p>	<p>The Roman Empire and its impact on Britain We will find out about: How the Roman Empire invaded during the reign of Emperor Claudius. The causes and events related to Boudicca's rebellion. How religion changed in Britain after the Celts were conquered. The buildings that the Romans introduced to Britain. The way towns in Britain were designed. How life changed in Britain due to Roman settlement.</p>	<p>How is Trefonen/ Oswestry in Shropshire similar and different to New Brighton on the Wirral? Children will be developing their map skills and finding out about some of the wonderful places around Britain. We will be locating cities, river and mountain ranges. As part of the topic we will compare Trefonen with the seaside resort of New Brighton. We will be exploring questions such as: How is Trefonen different to the New Brighton? What are the natural and human features of Trefonen and New Brighton? As part of our studies we will all take a walk around Trefonen and visit New Brighton.</p>
Religion and World Views	Music	Design Technology
<p>Our topics for this term are: <u>Judaism</u> Does visiting the synagogue help Jewish children to feel closer to God? What is the best way for a Jew to lead a good life? <u>Christianity</u> What is the most significant part of the nativity story for Christians today?</p>	<p>Painting-Aboriginal dot paintings using symbols We will learn about indigenous people of Australia, their approach to dot painting and use of symbols in their art. We will look at the work of Waingkura Napanangka- 'Tjintjintjin' (Desert, river, sea)</p>	<p>Mechanical systems- links and levers Children will explore and evaluate a range of links and levers in order to design and make their own moving picture.</p>
PSHE(including RSE)	Computing and E-Safety	Art and Design
<p>RSE- Keeping safe- our privates are private- PANTS program</p> <p>Being me in my World Areas explored include: Setting personal goals, self-identity and worth, positivity in challenges, rules, rights and responsibilities, rewards and consequences, responsible choices and seeing things from others' perspectives.</p> <p>Celebrating differences Areas explored include: Families and their differences, family conflict and how to manage it (child-centred), witnessing bullying and how to solve it, recognising how words can be hurtful, giving and receiving compliments</p>	<p>E-Safety Key areas covered this term include: Self- image and identity, managing online information, online relationships, reputation and bullying.</p> <p>Computing Computing systems and networks Children will develop their understanding of digital devices, with a focus on inputs, processes, and outputs. They will compare digital and non-digital devices. We will learn about computer networks, and the benefits of connecting devices in a network.</p> <p>Creating media - Animation Children will use different techniques to create a stop-frame animation.</p>	<p>Writing music down. Children will learn that long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. This helps us to remember what we are going to sing and play. We will explore the notes, crotchets and minims within the music that we learn and see how these notes can fit on the lines and spaces of a staff.</p> <p>In the second half term our focus will be on learning and performing songs in our Christmas play.</p>
French	Homework	Other information
<p>This term the children will learn and practise numbers to ten, greetings, shapes and colours. They will also learn about pronunciation of different phonics in French.</p>	<p>Please read and discuss school reading books daily whenever possible and make a brief note in reading record.</p> <p>Please see the information on our class page for further homework tasks.</p>	<p>Please don't hesitate to contact us if you have any queries or any information that you would like to share with us about your child.</p> <p>parentcontact@trefonen.shropshire.sch.uk</p>