

Wrens Homework

Please see our Homework Policy for more information.

This grid shows the homework for Wrens Class pupils.

Year 3 – Wrens Class

Curriculum Area	Homework	How often
Reading	Daily reading with an adult	Every day
Maths	Learn 3s, 4s and 8s times tables Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk) Times tables games - Learn them all here! Primary Parents (maths.org) 1-minute maths app White Rose Education	Weekly
Speaking & Listening	Learn a poem by heart to share with the class	Once each term
Health	30 minute Active Challenge	30 minutes exercise every day
Termly Challenge	Choose a challenge from our list	1 per term (Reading Challenge in Autumn term)
Family activities	Activity Passport My Activity Passport (publishing.service.gov.uk)	3 activities per term – your choice

Termly challenges and family activities.

These are optional home activities/holiday projects. We would like to encourage all children and their families to take part in one termly challenge each term and three activities from the activity passport. Your child can bring projects or their Activity Passport diaries into school at any time to share them and celebrate them, with their teacher and class. A link to the Activity Passport can be found on our class page and children have all brought a copy home. This term Wrens challenge is reading bingo!

Autumn

Spring

Summer

<p>Reading Challenge: We would like everyone to take part in our Autumn Term Reading Challenge – each class will provide further details on their challenge.</p>	<p>Values Challenge: Arts Focus Create an artistic representation of one of our school values to share with your class.</p>	<p>Science Challenge: Plan and try out an investigation to enter the Spring Term Science Fair.</p>	<p>RE / Spirituality Challenge: Create a mini-Easter Garden to share with your class or at the Easter service in church.</p>	<p>Environment Challenge: Create a mini garden in a recycled object to bring to school and exhibit in our Creation Celebration.</p>
	<p>Community Challenge: Can you suggest a way to improve our local community? Design a poster with your brilliant ideas to bring to school and share with our school community.</p>	<p>Why do Animals Matter? Please reflect and think with care about humanity's relationship with the other animals who share the earth with us. Write a poem dedicated to an animal in your life and perform it in the Poetry Recitals at school.</p>	<p>Design Technology Challenge: At home sew or knit an item – be creative with your design and inspire your child to learn new skills like threading a needle, sewing a button on or knitting a scarf! Bring them to school to model your creations!</p>	<p>Challenge for Change: Through any medium (e.g. art, craft, writing etc) explore the question: How would you make the world a better place? Share these in an exhibition at our Creation Celebration.</p>
	<p>Values Challenge: Faith in humanity 'No to racism, yes to respect' We are all different, and all religions are different. Make a work of art that shows what unites us, brings us together, joins humans as one people and expresses our harmony. Create a display in the school corridor of your work.</p>	<p>Spiritual challenge: What does God look like? Use a range of artistic forms (photography, short stories, music, videos) to celebrate the diverse and unique ways in which you engage with God. Share these in school during collective worship time.</p>	<p>Spiritual Challenge: Deeper thinking Create a piece of art that shows something you have learned in RE that surprised you and made you see the world, and life, in a fresh way or with a different worldview. Share these with your class and Foundation Governors during their focus visits.</p>	<p>Spiritual Challenge: Green faith, green future? Are we spoiling God's good earth? Can we save it - and ourselves - in time of the threats of climate change? Use scripture quotations, scientific enquiry and moral study to develop deep answers. Share these in your P4C sessions in class (Philosophy for children).</p>