

## Trefonen CE Primary School – Remote Education Plan in the event of school closure due to severe snow / ice

Day 1	Day 2	Day 3	Day 4 +
<i>Activities provided below</i>	<i>Activities provided below</i>	<i>Activities provided below</i>	Live learning through Teams
Snow-Day Discovery Experience (Learning with Nature)	Cross-curricular Introduction		
	Maths	Maths	
	English	English	
	Science	Geography	
	Art	Design Techology	

### Day 1: Snow-Day Discovery Experience (Learning with Nature)

- Read or watch and listen to the book: *The Snowy Day*, by Ezra Jack Keats.  
<https://www.youtube.com/watch?v=PzzWi-5IB7o>

**The Snowy Day** is the simple tale of a boy waking up to discover that snow has fallen during the night. The little boy celebrates the snow-draped city with a day of humble adventures--experimenting with footprints, knocking snow from a tree, creating snow angels, and trying to save a snowball for the next day.

With your family / supervising adults, choose from the activities below:

- Take time to enjoy the awe and wonder of snow
- Talk a Sensory Learning Walk in the snow – What can you See? Hear? Smell? Touch/Feel?
- Make a snow-creature or a snow-sculpture
- Look for and investigate spider-webs
- Make up your own snowy story
- Find out why it snows
- Find out which animals like the snow and which do not
- Find out about how different animals keep themselves safe and warm in the snow
- Make some hot chocolate, warm up your toes and feel happy about your wonderful Snow-Day Discovery Experience
- Enjoy some more magical snowy stories:
  - ‘*Last Stop on the Reindeer Express*’ - Karl James Mountford  
<https://www.youtube.com/watch?v=t8w7z7qG-yc>
  - ‘*It’s Snow Day*’ - Richard Curtis  
<https://www.facebook.com/DoncasterStories/videos/its-snow-day-by-richard-curtis-and-rebecca-cobb-published-by-puffin/814342682756774/>
  - *I Want Snow* by Tony Ross  
[https://www.google.com/search?q=i+want+snow+tony+ross&rlz=1C1GCEB\\_enGB987GB987&oq=i+want+snow+tony+ross&aqs=chrome..69i57j0i22i30.16059j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:7e34fe2e,vid:-pyQwEpKEOE](https://www.google.com/search?q=i+want+snow+tony+ross&rlz=1C1GCEB_enGB987GB987&oq=i+want+snow+tony+ross&aqs=chrome..69i57j0i22i30.16059j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:7e34fe2e,vid:-pyQwEpKEOE)
  - ‘*Snow Penguin*’ by Tony Mitton  
BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/z74n6v4/articles/zvrvk7>

## Day 2:

Cross-curricular introduction to Day 2

- BBC Bite-size: What is Snow? Where does snow come from? Write a poem about a snowy day  
[https://www.google.com/search?q=i+want+snow+tony+ross&rlz=1C1GCEB\\_enGB987GB987&oq=i+want+snow+tony+ross&aqs=chrome..69i57j0i22i30.16059j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:7e34fe2e,vid:-pyQwEpKEOE](https://www.google.com/search?q=i+want+snow+tony+ross&rlz=1C1GCEB_enGB987GB987&oq=i+want+snow+tony+ross&aqs=chrome..69i57j0i22i30.16059j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:7e34fe2e,vid:-pyQwEpKEOE)

Maths: Choose one of the NRich Challenges below. We look forward to hearing your solutions.

- Light the Lights
  - [https://nrich.maths.org/7044?utm\\_source=primary-map](https://nrich.maths.org/7044?utm_source=primary-map)
- Digit Addition
  - [https://nrich.maths.org/14312?utm\\_source=primary-map](https://nrich.maths.org/14312?utm_source=primary-map)
- Coded Hundred Square (you can use the interactivity or print the grid)
  - [https://nrich.maths.org/6554?utm\\_source=primary-map](https://nrich.maths.org/6554?utm_source=primary-map)

Remember you have TTRockstars logins <https://trockstars.com/> and you could also use <https://www.timestables.co.uk/> to practise.

English – Choose one from the activities below:

- Write a poem about your Snow Day Experience
- Write a story in a snowy setting

Science – The Science of Snow! Choose one from the activities below:

- Investigate the question: ‘*Should snowmen wear coats?*’: Investigate states of matter and how long it takes for snow and ice to melt. Discover what happens to it when it melts?  
<https://www.teachwire.net/teaching-resources/ks2-science-lesson-plan-develop-investigative-skills-with-the-question-shou/>
- Pole Position - Modelling the Earth’s temperature  
[https://www.teachprimary.com/learning\\_resources/view/cross-curricular-topic-the-science-of-snow](https://www.teachprimary.com/learning_resources/view/cross-curricular-topic-the-science-of-snow)
- ‘Threatening Thaws’ - Assess the impact of melting ice on our world:  
[https://www.teachprimary.com/learning\\_resources/view/cross-curricular-topic-the-science-of-snow](https://www.teachprimary.com/learning_resources/view/cross-curricular-topic-the-science-of-snow)
- ‘Bubberlicious’. Have you ever seen a skinny seal or waif-like whale? Investigating insulation:  
[https://www.teachprimary.com/learning\\_resources/view/cross-curricular-topic-the-science-of-snow](https://www.teachprimary.com/learning_resources/view/cross-curricular-topic-the-science-of-snow)
- Activity 4 - ‘Animals at the Extremes’ Discover nature’s way of beating the extremes:  
[https://www.teachprimary.com/learning\\_resources/view/cross-curricular-topic-the-science-of-snow](https://www.teachprimary.com/learning_resources/view/cross-curricular-topic-the-science-of-snow)

Art – Choose one from the activities below:

- Use whatever materials you have at home (e.g. crayons, pencils, paint), to create an illustration that would make a great front cover or poster for your Snowy Story
- Explore famous snowy artworks, chose one that inspires you and use it to create your own winter artwork  
<https://www.bbc.com/culture/article/20131224-the-10-greatest-winter-paintings>  
<http://the-creative-business.com/10-winter-landscape-paintings-famous-artists/>

## Day 3:

Maths: TBC

English KS1: TBC

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English KS2:

- KS2 - Take a perilous journey through the icy waters of Antarctica with William Grill's book *Shackleton's Journey*. Download the free KS2 book here: <https://www.teachwire.net/teaching-resources/ks2-non-fiction-book-topic-shackletons-journey-history-geography-and-scienc/>
- Write a persuasive letter from both perspectives: Shackleton trying to get people to sign up for a dangerous journey, and the men who applied to be crew members. Learn about the rigours of the mission and the perils of the freezing climate.

Geography

- Investigate 'Snow Homes' BBC Bitesize <https://www.bbc.co.uk/bitesize/articles/z8693j6>
- Investigate the question: 'Why does it snow more in some places than others?' BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/z6hv9j6/articles/zhr62v4>
- Explore the Frozen Planet - BBC Bitesize - Frozen Planet II: A look-behind-the-scenes - Life in the Poles: <https://www.bbc.co.uk/bitesize/articles/z98pywx>

Design Technology / Food Technology – Choose from one of the following activities:

- Design a recipe and make a dish to warm you up on a snowy day.
- Design and make a bird feeder, so that the birds have something to eat during snowy times

**Day 4 onwards until the school re-opens:**

Should the school closure go into a fourth day, your child will need to log into their class Team and will be taught through a live link with their teacher.

Refer to our school's '**Remote Learning Policy**' on our website:

<https://www.trefonenschool.co.uk/policies/>