

NIGHTINGALES CLASS CURRICULUM AUTUMN 2025

TERM: Autumn Term A	CLASS: Nightingales	Mrs Lewis Mrs Robson
KEY THEME		
MATHEMATICS	ENGLISH	SCIENCE
<p>Year 1 <i>Numbers to 10</i> Sorting, counting and writing numbers, counting forwards and backwards, one more and one less, comparing numbers, ordinal numbers, using a number line <i>Part-whole within 10</i> Using a part-whole model, numbers bonds to 10 <i>Addition and Subtraction within 10</i> Finding the whole, finding a part, addition facts, subtraction – breaking apart, counting back, finding the difference, solving word problems <i>2D and 3D shapes</i> Naming shapes, making patterns with shapes</p> <p>Year 2 <i>Numbers to 100</i> Comparing numbers, ordering numbers, counting in 2s, 5s and 10s <i>Addition and Subtraction</i> Number bonds to 100, adding and subtracting 1-digit numbers, adding and subtracting 2-digit numbers, solving word problems Properties of Shape <i>Recognise 2D and 3D shapes</i> Count sides on 2D shapes Count vertices on 2D shapes Draw 2D shapes</p>	<p>Writing – Key Texts Lights on Cotton Rock by David Litchfield Sentence construction, adjectives, descriptive writing, narrative The Great Fire of London by Emma Adams Poster, sentence construction, advice leaflet</p> <p>Phonics – Year 1 – Phase 5 Common Exception Words zh: s, w: wh, f: ph ai: ay, a-e, eigh, ey, ei ee: ea, e-e, ie, ey, y igh: ie, i-e, y, i</p> <p>Spellings – Year 2 Revision of Year 1 Phase 5 Common Exception Words -ge and -dge at the end of words /s/ sound spelt c before e, i and y kn gn wr</p> <p>Children will also be working on handwriting, speaking and listening, guided reading and comprehension activities relevant to their year group expectations.</p>	<p>Throughout science children will be planning and carrying out their own investigations.</p> <p>Healthy Me Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Materials Monster Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Seasonal Changes We will begin to understand and describe the main changes across the seasons and explore the weather associated with each season.</p> <p>Working Scientifically</p> <ul style="list-style-type: none"> ask simple questions and recognise that they can be answered in different ways observe closely, using simple equipment perform simple tests identify and classify. use observations and ideas to suggest answers to questions gather and record data to help in answering questions.
PHYSICAL & OUTDOOR EDUCATION	HISTORY	GEOGRAPHY
<p>Games Ball skills: throwing and catching, rolling and receiving, aiming games and partner work.</p> <p>Dance Great Fire of London</p> <p>Gymnastics Balances, basic shapes and additional rolling techniques</p>	<p>Traditional Stories What do they tell us about the distant past?</p>	<p>Weather and Seasons Months and seasons Seasonal effects Types of weather</p>
RELIGION & WORLD VIEWS	ART AND DESIGN	DESIGN TECHNOLOGY & FOOD TECHNOLOGY
<p>Judaism Who is god to the Jews? Harvest celebration</p> <p>Understanding Christianity Why does Christmas matter to Christians? Christmas Celebration</p>	<p>Painting Self portrait Our Spaces Drawing buildings Monoprint</p>	<p>Mechanisms Sliders and Levers</p> <p>We will explore and evaluate a collection of books and everyday products that have moving parts, including those with levers and sliders. We will then design, make and evaluate our own product.</p>
PSHE (Including RSE)	COMPUTING & E-SAFETY	MUSIC

<p>Being Me in my World Hopes and fears for the year Rights and responsibilities Rewards and consequences Our learning charter Celebrating Difference Boys and girls Why does bullying happen? Standing up for myself and others Diversity Celebrating difference and still being friends</p> <p>Being safe – NSPCC PANTS - Internet safety</p>	<p>Computing Systems and Networks Information technology around us: We will develop our understanding of what information technology (IT) is. We will discuss where we have seen IT in school and beyond. We will investigate how IT improves our world, and we will learn about the importance of using IT responsibly.</p> <p>Real Life Computing Turning laptops on and off correctly Open Word and other programs Word – changing font and colour Word – inserting a picture</p>	<p>Charanga Playing in an orchestra</p> <p>Christmas Play Music Focus: Performance</p>
<p>HAPPY CENTRED SCHOOLS 1ST HALF TERM</p>	<p>HAPPY CENTRED SCHOOLS 2ND HALF TERM</p>	<p>HOMEWORK</p>
<p>Rules for P4C How do you know if a dog is happy or sad? If happiness had a name, what would it be? Can you be happy all the time? What do you do to feel better when you are feeling sad? How do people show that they like us? How can we tell if something is fair or not? What does 'healthy' look like? How do you make sure you are safe near water? What has been your proudest moment so far? What does 'unique' mean? Are all families the same? Is it ever ok to keep secrets?</p>	<p>Why am I awesome? How can I help someone else become more confidence? Can I show a 'can-do' attitude when I find things tricky? Can we/I push ourselves/myself to complete a challenge? Can I push myself to complete a challenge? How have I become more independent recently?</p>	<p>Reading</p>