

TREFONEN TERMLY CURRICULUM PROVISION OVERVIEW

TERM: Summer Term B Year 1 and 2	CLASS: Nightingales	Mrs Lewis Mrs Robson
MATHEMATICS	ENGLISH	SCIENCE
<p>Year 1 Multiplication: counting in 10s, 5s and 2s, making and adding equal groups, making arrays, doubles and solving word problems. Division: making and sharing equal groups, solving word problems Halves and Quarters: finding halves and quarters, solving word problems Position and Direction: describing turns and positions Numbers to 100: counting to 100, exploring number patterns, partitioning, comparing and ordering numbers, bonds to 100 Time: using before and after, calendars, telling the time to the hour/half hour, writing and comparing time, solving word problems Money: recognising coins and notes, counting with coins</p> <p>Year 2 Position and Direction: describing movement and turns, making patterns with shapes Problem Solving and efficient Methods: using number facts, equivalence and a 100 square, getting started, missing numbers, mental addition and subtraction, efficient subtraction, solving problems using the four operations Time: telling and writing time to the hour/half hour, telling time to the quarter hour/5 minutes, minutes in an hour, finding and comparing durations of time, finding the end and start time, hours in a day Fractions Equal and unequal parts Recognise a half Find a half Recognise a quarter Find a quarter Thirds Unit and non-unit fractions</p>	<p style="text-align: center;">Writing Roots – Key Texts</p> <p>Jim and the Beanstalk Dialogue Speech Letter writing</p> <p>If All the World Were Character description Poetry Factsheet</p> <p style="text-align: center;">Phonics – Year 1</p> <p>Unit 23 c k ck ch Unit 24 s Unit 25 j Unit 26 le mb kn gn wr Unit 27 tch sh ea s a o Unit 28 ing ed e+ing/ed Unit 29 s es Unit 30 re un root suffix</p> <p>Phonics screening</p> <p style="text-align: center;">Spellings – Year 2</p> <p>Unit 1/Unit 2 revision Unit 3 Common Exception words Unit 4 ‘a’ before l and ll Unit 5 -ey as in key Unit 6 ‘o’ sound after w and qu Unit 7 ‘or’ after w Unit 8 ‘ar’ after w Unit 9 ‘s’ as in vision Unit 10 Suffixes Unit 11 Possessive apostrophe Unit 12 words ending in -tion</p> <p>Children will also be working on handwriting, speaking and listening, guided reading and comprehension activities relevant to their year group expectations.</p>	<p style="text-align: center;">Young Gardeners</p> <p>We will observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p style="text-align: center;">Little MasterChef</p> <p>We will find out about the basic needs of humans for survival. We will discuss the importance for humans of eating the right amounts of different types of food, and hygiene.</p>
PHYSICAL & OUTDOOR EDUCATION	HISTORY	GEOGRAPHY
<p style="text-align: center;">Athletics</p> <p>throwing, jumping, running</p> <p style="text-align: center;">Games</p> <p>attacking and defending games through activities such as football</p> <p style="text-align: center;">Outdoor & Adventurous</p> <p>orienteeing, parachute games</p> <p style="text-align: center;">Cricket</p>	<p>Why are Castles important in our local area?</p> <p>We will look at the purpose of Castles: Castles were built to protect people and their land, showing how important defence was during that time. We will look at the life in a</p>	<p style="text-align: center;">Hot and cold places</p> <p>Key Question: Where are the world’s hot and cold places and what is it like there?</p> <p>We will identify, locate and learn about the features and the different animals that live in hot or cold places.</p>

Throwing and catching	Castle: Castles were more than just fortresses; they were homes, workplaces, and community centres. Our Local Castles: Local Castles, such as Chirk, Shrewsbury and Ludlow were central to Shropshire history and have shaped the area's heritage	
RELIGION & WORLD VIEWS	ART AND DESIGN	DESIGN TECHNOLOGY & FOOD TECHNOLOGY
<p>Sikhism Why do Sikhs admire Gurus? We will learn about the Sikh Gurus and how their teachings have an impact today.</p> <p>Christianity Who made the World? Explore the idea that created things have creators</p> <p>Creation Celebration End of year celebration</p>	<p>Sculpture Working with nature: Andy Goldsworthy: 'Nettle Stalks' & 'Thorns of Hawthorn trees'</p> <p>We will explore the work of Andy Goldsworthy and make our own nature sculptures.</p>	<p>Food We will be designing a healthy pitta pocket. We will be investigating which foods are most suitable and will use simple utensils and equipment to peel, cut, slice and chop safely. We will be thinking about where a range of fruit and vegetables come from.</p>
PSHE (Including RSE)	COMPUTING & E-SAFETY	MUSIC
<p>Relationships Families Keeping safe Friends and conflict Secrets Trust and appreciation Celebrating my special relationships</p> <p>Changing Me Life cycles in nature Growing from young to old The changing me Boys' and girls' bodies Assertiveness Looking ahead</p>	<p>Programming B – An introduction to quizzes We will begin to understand that sequences of commands have an outcome, and make predictions based on our learning. We will use and modify designs to create our own quiz questions in ScratchJr, and realise these designs in ScratchJr using blocks of code.</p> <p>Real Life Computing Use the computer to research information safely and discuss e-safety.</p>	<p>Inventing a musical story Rainbows Hands, Feet, Heart</p> <p>Our Big Concert The sunshine song Four white horses Down by the bay</p>
HAPPY CENTRED SCHOOLS		HOMEWORK
<p>Support to and from others What does support mean? Can I use the right tools to find support myself? How can I listen to other people's opinions and ask them to listen to mine? Can I reflect on the positive relationships in my life? How can I support others? How have I used the TALK model to gain support over the past few weeks?</p>	<p>Coping Skills What does it mean to cope? How will I cope in different situations? Why is it important to have good coping skills? What skills do I need to cope and to help others? What advice can I take from a superhero, to help myself and others cope? What coping skills could I use in school?</p>	<p>Reading</p>