

TREFONEN TERMLY CURRICULUM PROVISION OVERVIEW

TERM: Spring Term 2025 Cycle A	CLASS: Nightingales	Mrs Marsden
KEY THEME:		
MATHEMATICS	ENGLISH	SCIENCE
<p>Year 1</p> <p>Numbers to 20 Count to 20, understand 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 and 20, one more and one less, the number line to 20, label number lines, estimate on a number line, compare numbers to 20, order numbers to 20.</p> <p>Addition and subtraction within 20 Add by counting on within 20, add ones using number bonds, find and make number bonds to 20, doubles and near doubles, subtract ones using number bonds, subtraction count back and find the difference, related facts – fact families, missing number problems, solve word and picture problems – addition and subtraction.</p> <p>Numbers to 50 Count to 50, numbers to 50, 20, 30, 40 and 50, count by making groups of 10s, groups of 10s and 1s, partition into 10s and 1s, one more, one less.</p> <p>Introducing length and height Comparing lengths and heights, non-standard units of measure, measuring length using a ruler, solving word problems</p> <p>Introducing mass and capacity Comparing and measuring weight, comparing and measuring capacity, solving word problems</p> <p>Year 2</p> <p>Properties of Shape Recognising 2D and 3D shapes, drawing 2D shapes, counting sides and vertices, finding lines of symmetry, sorting 2D shapes, making patterns, counting faces, edges and vertices on 3D shapes, sorting 3D shapes, making patterns</p> <p>Money Count money in pence, pounds (notes and coins), pounds and pence, choose notes and coins, make the same amount, compare amounts of money, calculate with money, make £1, find change, solve two step problems.</p> <p>Multiplication and Division Recognise equal groups, make equal groups, add equal groups, the x sign, multiplication sentences, use arrays, make equal groups – grouping, make equal groups – sharing, 2 times table, divide by 2, double and halve, odd and even numbers, 10 times table, divide by</p>	<p style="text-align: center;">Writing – Key Texts</p> <p><i>Ocean Meets Sky by Eric Fan and Terry Fan</i> character description, diary</p> <p><i>Toys in Space by Mini Grey</i> posters, invitations, descriptive writing, narrative</p> <p style="text-align: center;">Phonics – Year 1</p> <p>Common Exception Words</p> <p>Phase 5 oa: ow, o-e, o, oe oo: ew, ue, u-e, u, oul u: ew, ue, u-e, u, oul or: aw, au, al ur: ir, er, ear ow: ou and oi; oy ear: ere, eer air: are, ear Consolidation of sounds taught so far</p> <p style="text-align: center;">Spellings – Year 2</p> <p>revision of Autumn Term suffixes -ment, -ness, -ful, -less, -ly -le at the end of words -el at the end of words -al at the end of words homophones -y at the end of words adding -es to nouns and verbs ending in -y adding endings' ing, ed, split digraph silent e + '-ing' adding ing, er, ed, est and y to words of one syllable ending in single consonant after a single vowel Common Exception words</p> <p>Children will also be working on handwriting, speaking and listening, guided reading and comprehension activities relevant to their year group expectations.</p>	<p>Throughout science the children will be planning and carrying out their own investigations.</p> <p style="text-align: center;">Squash, Bend, Twist</p> <p>We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p style="text-align: center;">Our Local Environment</p> <p>In this unit we will explore and compare the differences between things that are living, dead and things that have never been alive.</p> <p>We will identify that most living things live in habitats and we will describe how different habitats provide the basic needs of different animals and plants, and how they depend on each other.</p> <p>We will identify and name a variety of plants and animals in their habitats, including micro habitats.</p> <p>We will describe how animals obtain their food from plants and other animals using the idea of a simple food chain.</p>

<p>10, 5 times table, divide by 5, bar modelling – grouping and sharing.</p> <p>Length and Height Measuring in centimetres and metres, comparing and ordering lengths, four operations with lengths and heights.</p> <p>Mass, capacity and temperature Compare mass, measure in grams and kilograms, compare volume and capacity, measure in millilitres and litres, measure temperature using a thermometer, read thermometers.</p>		
PHYSICAL & OUTDOOR EDUCATION	HISTORY	GEOGRAPHY
<p>PE Gymnastics Dance Games – Hand eye co-ordination and ball skills through activities such as tennis and cricket.</p>	<p>Lives of Significant Individuals</p> <p>We will be finding out what it means to be significant before discovering some significant individuals from the past and present day. We will explore what they did and why we remember them.</p>	<p>Local Area What is it like in the place where I live?</p> <p>We will:</p> <ul style="list-style-type: none"> • Spot the differences between rural and urban areas • Explore and record the features of our school grounds. • Explore and record the features of our local area • Recount the journey through our local area • Recognise the symbols used on an Ordnance Survey map • Create a map of our local area.
RELIGION & WORLD VIEWS	ART AND DESIGN	DESIGN TECHNOLOGY & FOOD TECHNOLOGY
<p>Islam: How important is the prophet Muhammed to Muslims?</p> <p>Christianity: Why was Jesus welcomed like a king or a celebrity on Palm Sunday?</p> <p>Easter Celebration</p>	<p>Study of an artist: Painting Georgia O’Keefe: Oriental Poppies</p> <p>We will be inspired by the work of Georgia O’Keefe to make close observations of flowers and record them in detail. We will take on the viewpoint of a bee exploring the inside of flower to give the right perspective. This will help us to become aware of the size and shape of the surface that we are working on in order to fill the paper.</p>	<p>Mechanisms: Wheels and Axles Designing Generate initial ideas and simple design criteria through talking and using own experiences. Develop and communicate ideas through drawings. Making Select from and use a range of tools and equipment to perform practical tasks such as cutting and joining to allow movement and finishing. Select from and use a range of materials and components such as paper, card, plastic and wood according to their characteristics. Evaluating Explore and evaluate a range of products with wheels and axles. Evaluate their ideas throughout and our products against original criteria.</p>
PSHE (Including RSE)	COMPUTING & E-SAFETY	MUSIC
<p>Dreams and Goals Goals to success My learning strengths Learning with others A group challenge Celebrating our achievement</p> <p>Healthy Me Being healthy Being relaxed Medicine safety Healthy eating Healthy, happy me</p>	<p>Creating Media Digital Music</p> <p>E-safety</p> <p>Real Life Computing Powerpoint</p>	<p>Blown Away Recorder Book 1 (B, A, G, E, D) Whole Class Recorders</p>

HAPPY CENTRED SCHOOLS ACHIEVEMENT AND SUCCESS	HAPPY CENTRED SCHOOLS POSITIVE RELATIONSHIPS	HOMEWORK
<p>What is achievement? What would I like to achieve in the future? Why is it important not to give up? How does it feel to achieve and help someone else to be successful? Can I help others to achieve? Can I explain to others how to be successful?</p>	<p>What can I do to make friends and show empathy? What is being a good friend and caring? How can I help others feel like they belong and be a good friend? What is my role in positive relationships and how can I resolve conflicts? Can I reflect on the positive relationships in my life? Can I identify ways in which a classmate adds to the positive relationships within the school?</p>	<p>Reading</p>