

NIGHTINGALES CLASS CURRICULUM AUTUMN 2024

TERM: Autumn Term B	CLASS: Nightingales	Mrs Lewis Mrs Marsden
KEY THEME		
MATHEMATICS	ENGLISH	SCIENCE
<p>Year 1 <i>Numbers to 10</i> Sorting, counting and writing numbers, counting forwards and backwards, one more and one less, comparing numbers, ordinal numbers, using a number line <i>Part-whole within 10</i> Using a part-whole model, numbers bonds to 10 <i>Addition and Subtraction within 10</i> Finding the whole, finding a part, addition facts, subtraction – breaking apart, counting back, finding the difference, solving word problems <i>2D and 3D shapes</i> Naming shapes, making patterns with shapes</p> <p>Year 2 <i>Numbers to 100</i> Comparing numbers, ordering numbers, counting in 2s, 5s and 10s <i>Addition and Subtraction</i> Number bonds to 100, adding and subtracting 1-digit numbers, adding and subtracting 2-digit numbers, solving word problems Properties of Shape <i>Recognise 2D and 3D shapes</i> Count sides on 2D shapes Count vertices on 2D shapes Draw 2D shapes</p>	<p>Writing – Key Texts The Journey Home by Frann Preston-Gannon Fact File, Adjectives, Sentence construction The Dragon Machine by Helen Ward Order and re-tell the story, sentence construction</p> <p>Phonics – Year 1 – Phase 5 Common Exception Words zh: s, w: wh, f: ph ai: ay, a-e, eigh, ey, ei ee: ea, e-e, ie, ey, y igh: ie, i-e, y, i</p> <p>Spellings – Year 2 Revision of Year 1 Phase 5 Common Exception Words -ge and -dge at the end of words soft ‘c’ before e, i and y /n/ sound spelled kn- and gn-homophones /r/ sound spelled wr at the beginning of words ‘o’ as in other contractions words ending -il</p> <p>Children will also be working on handwriting, speaking and listening, guided reading and comprehension activities relevant to their year group expectations.</p>	<p>Throughout science children will be planning and carrying out their own investigations.</p> <p>Healthy Me Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Materials Monster Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Seasonal Changes We will begin to understand and describe the main changes across the seasons and explore the weather associated with each season.</p> <p>Working Scientifically</p> <ul style="list-style-type: none"> • ask simple questions and recognise that they can be answered in different ways • observe closely, using simple equipment • perform simple tests • identify and classify. • use observations and ideas to suggest answers to questions • gather and record data to help in answering questions.
PHYSICAL & OUTDOOR EDUCATION	HISTORY	GEOGRAPHY
<p>Games Ball skills: throwing and catching, rolling and receiving, aiming games and partner work.</p> <p>Dance I Just Can’t Wait to be King</p> <p>Gymnastics Balances, basic shapes and additional rolling techniques</p>	<p>Explorers and Adventurers What is an explorer? Neil Armstrong and the moon landing Christopher Columbus</p>	<p>Continents and Oceans Where I am in the world Seven continents Oceans Map work Physical and human features</p>
RELIGION & WORLD VIEWS	ART AND DESIGN	DESIGN TECHNOLOGY & FOOD TECHNOLOGY
<p>Judaism Is Shabbat important to Jewish children?</p> <p>Harvest celebration</p> <p>Understanding Christianity What is the good news that Jesus brings?</p> <p>Christmas Celebration</p>	<p>Painting Self portrait Primary and secondary colours Focus Artist: Henri Matisse Harmony in Red Warm and cool colours Imaginary landscapes</p>	<p>Textiles Templates and Joining Exploring existing products Joining techniques Design criteria Puppet</p>

PSHE (Including RSE)	COMPUTING & E-SAFETY	MUSIC
<p>Being Me in my World Hopes and fears for the year Rights and responsibilities Rewards and consequences Our learning charter</p> <p>Celebrating Difference Boys and girls Why does bullying happen? Standing up for myself and others Diversity Celebrating difference and still being friends</p> <p>Being safe – NSPCC PANTS - Internet safety</p>	<p>Computing Systems and Networks Information technology around us: We will develop our understanding of what information technology (IT) is. We will discuss where we have seen IT in school and beyond. We will investigate how IT improves our world, and we will learn about the importance of using IT responsibly.</p> <p>Real Life Computing Turning laptops on and off correctly Open Word and other programs Word – changing font and colour Word – inserting a picture</p>	<p>Pulse, Rhythm, and Pitch Inventing a Musical Story</p> <p>Christmas Play Music Focus: Performance</p>
HAPPY CENTRED SCHOOLS 1 ST HALF TERM	HAPPY CENTRED SCHOOLS 2 ND HALF TERM	HOMEWORK
<p>Rules for P4C How do you know if a dog is happy or sad? If happiness had a name, what would it be? Can you be happy all the time? What do you do to feel better when you are feeling sad? How do people show that they like us? How can we tell if something is fair or not? What does 'healthy' look like? How do you make sure you are safe near water? What has been your proudest moment so far? What does 'unique' mean? Are all families the same? Is it ever ok to keep secrets?</p>	<p>Why am I awesome? How can I help someone else become more confidence? Can I show a 'can-do' attitude when I find things tricky? Can we/I push ourselves/myself to complete a challenge? Can I push myself to complete a challenge? How have I become more independent recently?</p>	<p>Reading</p>