NIGHTINGALES CLASS CURRICULUM AUTUMN 2026

TERM: Autumn Term B	CLASS: Nightingales	Mrs Lewis
KEY THEME		
MATHEMATICS	**ENGLISH**	**SCIENCE**
Year 2 *Numbers to 100* Comparing numbers, ordering numbers, counting in 2s, 5s and 10s *Addition and Subtraction* Number bonds to 100, adding and subtracting 1-digit numbers, adding and subtracting 2-digit numbers, solving word problems Properties of Shape *Recognise 2D and 3D shapes* Count sides on 2D shapes Count vertices on 2D shapes Draw 2D shapes	**Writing – Key Texts** **The Journey Home by Frann Preston-Gannon** Fact File, Adjectives, Sentence construction **The Dragon Machine by Helen Ward** Order and re-tell the story, sentence construction **Spellings – Year 2** Revision of Year 1 Phase 5 Common Exception Words -ge and -dge at the end of words soft 'c' before e, i and y /n/ sound spelled kn- and gn- homophones /r/ sound spelled wr at the beginning of words 'o' as in other contractions words ending -il Children will also be working on handwriting, speaking and listening, guided reading and comprehension activities relevant to their year group expectations.	Throughout science children will be planning and carrying out their own investigations. **Healthy Me** Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. **Materials Monster** Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. **Working Scientifically** • ask simple questions and recognise that they can be answered in different ways • observe closely, using simple equipment • perform simple tests • identify and classify. • use observations and ideas to suggest answers to questions • gather and record data to help in answering questions.
PHYSICAL & OUTDOOR EDUCATION	**HISTORY**	**GEOGRAPHY**
Games Ball skills: throwing and catching, rolling and receiving, aiming games and partner work. **Dance** I Just Can't Wait to be King **Gymnastics** Balances, basic shapes and additional rolling techniques	**Queen Victoria How did Britain change during her lifetime?** Her childhood, accession to the throne, marriage, the great exhibition, the empress of India and her death	**Continents and Oceans** Where I am in the world Seven continents Oceans Map work Physical and human features
RELIGION & WORLD VIEWS	**ART AND DESIGN**	**DESIGN TECHNOLOGY & FOOD TECHNOLOGY**
Islam Who is a Muslim and how do they live? **Harvest celebration** **Christianity** Why does Christmas matter to Christians? **Christmas Celebration**	**Painting** Self portrait Primary and secondary colours Focus Artist: Henri Matisse Harmony in Red Warm and cool colours Imaginary landscapes	**Textiles Templates and Joining** Exploring existing products Joining techniques Design criteria Puppet
PSHE (Including RSE)	**COMPUTING & E-SAFETY**	**MUSIC**
Being Me in my World Hopes and fears for the year Rights and responsibilities Rewards and consequences Our learning charter	**Data and Information** **Pictograms** Counting and comparing Entering the data Creating pictograms	**Pulse, Rhythm, and Pitch** **Christmas Play** Music Focus: Performance

Celebrating Difference Boys and girls Why does bullying happen? Standing up for myself and others Diversity Celebrating difference and still being friends **Being safe** – NSPCC PANTS - Internet safety	What is an attribute? **Real Life Computing** Turning laptops on and off correctly Open Word and other programs Word – changing font and colour Word – inserting a picture **Internet Safety** **Media Influence Is everything I see online true?** Spotting fakes Understanding why people tell lies online What to do if we see lies online	
HAPPY CENTRED SCHOOLS **1ST HALF TERM**	**HAPPY CENTRED SCHOOLS** **2ND HALF TERM**	**HOMEWORK**
Rules for P4C How do you know if a dog is happy or sad? If happiness had a name, what would it be? Can you be happy all the time? What do you do to feel better when you are feeling sad? How do people show that they like us? How can we tell if something is fair or not? What does 'healthy' look like? How do you make sure you are safe near water? What has been your proudest moment so far? What does 'unique' mean? Are all families the same? Is it ever ok to keep secrets?	Why am I awesome? How can I help someone else become more confidence? Can I show a 'can-do' attitude when I find things tricky? Can we/I push ourselves/myself to complete a challenge? Can I push myself to complete a challenge? How have I become more independent recently?	**Reading**