

### Nightingales Long Term Plan

	<b>Cycle A</b>	<b>Cycle B</b>
English	Autumn 1 – A Walk In London Autumn 2- Great Fire of London Spring 1 – The Bear and the Piano Spring 2 – Tadpole’s Promise Summer 1 – Stanley’s Stick Summer 2 - Wolves	Autumn 1 – Journey or The Journey Home Autumn 2 – The Dragon Machine Spring 1 – Ocean meets Sky Spring 2 – Toys in Space Summer 1 – Jim and the Beanstalk Summer 2 – If All the World Were
Spelling Phonics	Year 1 Bug Club Phonics Year 2 Rising Stars	Year 1 Bug Club Phonics Year 2 Rising Stars
HWR	Penpals Autumn - Units 1-10 Spring – Units 11 -20 Summer – Units 21 - 30	Penpals Autumn - Units 1-10 Spring – Units 11 -20 Summer – Units 21 - 30
Science	Autumn 1 - <b>Year 2 Topic 1</b> Healthy Me <b>Year 2 Seasonal Changes Activities</b> September and October Autumn 2 - <b>Year 2 Topic 2</b> Materials Monster <b>Year 2 Seasonal Changes Activities</b> November and December Spring 1 - <b>Year 2 Topic 3</b> Squash, Bend, Twist, Stretch <b>Year 2 Seasonal Changes Activities</b> January and February Spring 2 - <b>Year 2 Topic 4</b> Our Local Environment <b>Year 2 Seasonal Changes Activities</b> March and April Summer 1 - <b>Year 2 Topic 5</b> Young Gardeners <b>Year 2 Seasonal Changes Activities</b> May and June Summer 2 - <b>Year 2 Topic 6</b> Little Masterchefs <b>Year 2 Seasonal Changes Activities</b> July and August	Autumn 1 - <b>Year 2 Topic 1</b> Healthy Me <b>Year 2 Seasonal Changes Activities</b> September and October Autumn 2 - <b>Year 2 Topic 2</b> Materials Monster <b>Year 2 Seasonal Changes Activities</b> November and December Spring 1 - <b>Year 2 Topic 3</b> Squash, Bend, Twist, Stretch <b>Year 2 Seasonal Changes Activities</b> January and February Spring 2 - <b>Year 2 Topic 4</b> Our Local Environment <b>Year 2 Seasonal Changes Activities</b> March and April Summer 1 - <b>Year 2 Topic 5</b> Young Gardeners <b>Year 2 Seasonal Changes Activities</b> May and June Summer 2 - <b>Year 2 Topic 6</b> Little Masterchefs <b>Year 2 Seasonal Changes Activities</b> July and August
History	<b>Autumn - Great Fire of London</b> What happened on the night of 2 September 1666 and Why? <b>Spring – Significant Individuals:</b> Children will explore several ‘Significant Individuals’ and explore their significance / the concept of significance. e.g. Florence Nightingale, Stephen Hawking, Queen Elizabeth II, Isambard Kingdom Brunel and Rosa Parks	<b>Autumn - Man’s First Moon Landing:</b> Neil Armstrong & Christopher Columbus Was Columbus an Explorer or an Exploiter? (Uno drama workshop) <b>Spring - Significant Individuals:</b> Children will explore several ‘Significant Individuals’ and explore their significance / the concept of significance.

	<b>Summer</b> - Our Village & Our Town: Trefonen & Oswestry	e.g. Mary Seacole, The Wright Brother & Amy Johnson, Amelia Earhart, Mary Anning, Charles Darwin <b>Summer</b> - Why were Castles Important in our local area?
Geography	* Weather and Climate How does the weather change throughout the year? * The United Kingdom What is the United Kingdom? * Contrasting Non-European Locality – Zambia What would it be like to live in Zambia?	* Continents and Oceans What is an ocean? What is a continent? * Local Area What is it like in the place where I go to school? * Hot and Cold Places Where are the world's hot and cold places? What is it like there?
Music	Autumn 1 – Year 2 unit 1 Pulse, rhythm and pitch Autumn 2 – Year 2 unit 3 Inventing a musical story Spring 1 and 2 – Blown Away Recorder Book 1 (B,A,G,E,D) whole class recorders Summer 1 – Year 2 unit 5 Exploring improvisation Summer 2 – Year 2 unit 6 Our Big concert	Autumn 1 – Year 2 unit 1 Pulse, rhythm and pitch Autumn 2 – Year 2 unit 3 Inventing a musical story Spring 1 and 2 – Blown Away Recorder Book 1 (B,A,G,E,D) whole class recorders Summer 1 – Year 2 unit 5 Exploring improvisation Summer 2 – Year 2 unit 6 Our Big concert
RE	Autumn 1 – Who is God to the Jews? Autumn 2 – Why does Christmas matter to Christians? Spring 1 - Who is God to Muslims? Spring 2 – Why does Easter matter to Christians? Summer 1 – Who is God to Sikhs? Summer 2 – What do Christians believe God is like?	Autumn 1 – Is Shabbat important to Jewish children? Autumn 2 – What is the good news that Jesus brings? Spring 1 – How important is the prophet Muhammed to Muslims? Spring 2 – Why was Jesus welcomed like a king or celebrity on Palm Sunday? Summer 1 – Why do Sikhs admire Gurus? Summer 2 – Who made the world?
PSHE	<b>Autumn</b> - Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends <b>Spring</b> - Achieving realistic goals	<b>Autumn</b> - Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends <b>Spring</b> - Achieving realistic goals

	<p>Perseverance  Learning strengths  Learning with others  Group co-operation  Contributing to and sharing success  Motivation  Healthier choices  Relaxation  Healthy eating and nutrition Healthier snacks and sharing food  <b>Summer</b> - Different types of family  Physical contact boundaries  Friendship and conflict  Secrets  Trust and appreciation  Expressing appreciation for special relationships  Life cycles in nature  Growing from young to old  Increasing independence Differences in female and male bodies (correct terminology)  Assertiveness  Preparing for transition</p>	<p>Perseverance  Learning strengths  Learning with others  Group co-operation  Contributing to and sharing success  Motivation  Healthier choices  Relaxation  Healthy eating and nutrition Healthier snacks and sharing food  <b>Summer</b> - Different types of family  Physical contact boundaries  Friendship and conflict  Secrets  Trust and appreciation  Expressing appreciation for special relationships  Life cycles in nature  Growing from young to old  Increasing independence Differences in female and male bodies (correct terminology)  Assertiveness  Preparing for transition</p>
PE	<p>Autumn - Games Catching and throwing- 'basketball and rugby' PE Planning  Gymnastics KS1 unit 5 unit 6 and competition routine  Dance Just can't wait to be king- PE Planning  Spring - Gymnastics: Unit 7 and competition routine  Games: Net/ wall games: Tennis LTA/ PE planning  Striking and fielding- Cricket- PE planning  Dance:  Balance Bike Training Y1  Summer - Athletics: Y1/ Y2 PE planning/ Val Sabin  Games Football- PE planning Outdoor &amp; Adventurous Orienteering- Y1/ Y2 PE Planning Parachute games  Skipping</p>	<p>Autumn - Games Catching and throwing- 'basketball and rugby' PE Planning  Gymnastics KS1 unit 5 unit 6 and competition routine  Dance Just can't wait to be king- PE Planning  Spring - Gymnastics: Unit 7 and competition routine  Games: Net/ wall games: Tennis LTA/ PE planning  Striking and fielding- Cricket- PE planning  Dance:  Balance Bike Training Y1  Summer - Athletics: Y1/ Y2 PE planning/ Val Sabin  Games Football- PE planning Outdoor &amp; Adventurous Orienteering- Y1/ Y2 PE Planning Parachute games  Skipping</p>
Computing	<p>Aut 1 -Computing systems and networks – IT around us  Aut 2 – Real Life Computing  Spring 1 - Creating media – Digital photography  Spring 2 – Real Life Computing</p>	<p>Aut 1 – Data and Information - Pictograms  Aut 2 – Real Life Computing  Spring 1 - Creating media – Digital music  Spring 2 – Real Life Computing  Summer 1 - Programming B – An introduction to quizzes</p>

	<p>Summer 1 - Programming A – Robot algorithms</p> <p>Summer 2 – Real Life Computing</p>	<p>Summer 2 – Real Life Computing</p>
DT	<p>* Mechanisms Focus: Sliders and levers Christmas Cards</p> <p>* Structures Focus: Freestanding structures Bridges</p> <p>* Food Focus: Preparing fruit and vegetables Fruit salad</p>	<p>* Textiles Focus: Templates and Joining Puppets</p> <p>* Mechanisms Focus: Wheels and axels Vehicles</p> <p>* Food Focus: topic link</p>
Art	<p>* Drawing Mixed Media Focus Artist: Rita Greer – The Great Fire of London</p> <p>* Painting – Colour and painting Focus Artist: Henry Matisse The Desert: Harmony in Red</p> <p>* Collage Imaginary Places Focus Artist: Paul Klee Castle and Sun</p>	<p>* Drawing Expressive Mark making with dots and lines Focus Artist: Vincent Van Gogh Fishing boats at Saintes-Maries-de-la-mer, Pablo Picasso Le Hibou (owl), Le Chameau (the camel), Le Chein (dog) Vincent Van Gogh Self portrait, in pen and ink 1887</p> <p>* Painting Focus Artist: Georgia O’Keeffe Oriental Poppies</p> <p>* Sculpture working with nature Focus Artist: Andy Goldworthy Nettle Stalks, Thorns of hawthorn trees</p>