

## TREFONEN TERMLY CURRICULUM PROVISION OVERVIEW

<b>TERM: Spring Term 2023</b> <b>Year B (Blue)</b>	<b>CLASS: Nightingales</b>	<b>Mrs Day, Mrs Swannick &amp; Miss Taylor</b>
<b>KEY THEME :</b>		
<b>MATHEMATICS</b>	<b>ENGLISH</b>	<b>SCIENCE</b>
<p><b>Year 1</b></p> <p><b>Addition within 20</b> Adding by counting on, adding ones, finding number bonds, add by making 10, solving word problems</p> <p><b>Subtraction within 20</b> Subtracting tens and ones, crossing the 10, addition and subtraction to 20, comparing addition and subtractions, solving word and picture problems</p> <p><b>Numbers to 50</b> Counting to 50, tens and ones, representing numbers to 50, comparing numbers of objects, comparing numbers, ordering objects and numbers, counting in 2s, counting in 5s, solving word problems</p> <p><b>Introducing length and height</b> Comparing lengths and heights, non-standard units of measure, measuring length using a ruler, solving word problems</p> <p><b>Introducing weight and volume</b> Comparing and measuring weight, comparing and measuring capacity, solving word problems</p> <p><b>Year 2</b></p> <p><b>Multiplication and Division</b> Making equal groups, sharing and grouping, dividing by 2, odd and even numbers, dividing by 5, dividing by 10, bar modelling, solving word problems</p> <p><b>Statistics</b> Making tally charts, creating and interpreting pictograms, block diagrams, solving word problems</p> <p><b>Length and Height</b> Measuring in centimetres and metres, comparing and ordering lengths, solving word problems</p> <p><b>Properties of Shape</b> Recognising 2D and 3D shapes, drawing 2D shapes, counting sides and vertices, finding lines of symmetry, sorting 2D shapes, making patterns, counting faces, edges and vertices on 3D shapes, sorting 3D shapes, making patterns</p> <p><b>Fractions</b> Introducing whole and parts, making equal parts, recognising a half, finding a half, recognising a quarter, finding a quarter, unit fractions, finding other fractions, 1/2 and 2/4, finding 3/4, understanding a whole, understanding a whole and parts, counting in halves, counting in quarters.</p>	<p style="text-align: center;"><b>Writing – Key Texts</b></p> <p><b>A Walk in London</b> by <i>Salvatore Rubbino</i> recounts of a trip around the local area, statements of information, tourist guide</p> <p><b>The Dragon Machine</b> by <i>Helen Ward</i> report, explanation, letter, list, narrative</p> <p><b>If all the World Were</b> by <i>Joseph Coelho</i> writing in role, diary, letter of advice, short explanation</p> <p><b>Grandad’s Camper</b> by <i>Harry Woodgate</i> labels, memories poems, interviews, photo album captions, ‘wish you were here’ postcards</p> <p style="text-align: center;"><b>Phonics – Year 1</b></p> <p>Common Exception Words</p> <p><b>Phase 5</b> or: aw, au, al ur: ir, er, ear ow: ou and oi; oy ear: ere, eer c: c, k, ch, ch s: c(e), c(i), c(y), sc, st(l), se j: g(e), g(i), g(y), dge Consolidation of sounds taught so far</p> <p style="text-align: center;"><b>Spellings – Year 2</b></p> <p>revision of Autumn Term suffixes -ment, -ness, -ful, -less, -ly -le at the end of words -el at the end of words -al at the end of words homophones -y at the end of words adding -es to nouns and verbs ending in -y adding endings’ ing, ed, split digraph silent e + ‘-ing’ adding ing, er, ed, est and y to words of one syllable ending in single consonant after a single vowel Common Exception words</p> <p>Children will also be working on handwriting, speaking and listening, guided reading and comprehension activities relevant to their year group expectations.</p>	<p>Throughout science the children will be planning, carrying out and reviewing investigations.</p> <p><b>Everyday Materials</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p><b>Animals including Humans</b> Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p><b>Seasonal Changes</b> Activities linked to the changing seasons.</p>

PHYSICAL & OUTDOOR EDUCATION	HISTORY	GEOGRAPHY
<p><b>Physical Education</b> Games Gymnastics</p> <p><b>Outdoor Learning</b> Natural art and symmetry: Create your own nature exhibit Team building</p>	<p><b>Walter Tull</b></p> <p>We will look at the childhood and football career of Walter Tull, what happened to him when he fought in World War I and why he was different from most people of his time. We will compare his experiences to issues and people still relevant today including the double Olympian gold medallist boxer, Nicola Adams.</p>	<p><b>Local Area</b></p> <p><b>What is it like in the place where I live?</b> We will:</p> <ul style="list-style-type: none"> <li>Spot the differences between rural and urban areas</li> <li>Explore and record the features of our school grounds.</li> <li>Explore and record the features of our local area</li> <li>Recount the journey through our local area</li> <li>Recognise the symbols used on an Ordnance Survey map</li> <li>Create a map of our local area.</li> </ul>
RELIGION & WORLD VIEWS	ART AND DESIGN	DESIGN TECHNOLOGY & FOOD TECHNOLOGY
<p><b>Islam:</b> Does praying at regular intervals everyday help a Muslim in his/her everyday life?</p> <p>Chinese New Year</p> <p><b>Christianity:</b> Why was Jesus welcomed like a king or a celebrity on Palm Sunday?</p> <p>Easter Celebration</p>	<p><b>Study of an artist: Painting</b> <b>Georgia O'Keefe: Oriental Poppies</b></p> <p>We will be inspired by the work of Georgia O'Keefe to make close observations of flowers and record them in detail. We will take on the viewpoint of a bee exploring the inside of flower to give the right perspective. This will help us to become aware of the size and shape of the surface that we are working on in order to fill the paper.</p>	<p><b>Mechanisms: Wheels and Axles</b></p> <p>Designing</p> <ul style="list-style-type: none"> <li>Generate initial ideas and simple design criteria through talking and using own experiences.</li> <li>Develop and communicate ideas through drawings.</li> </ul> <p>Making</p> <ul style="list-style-type: none"> <li>Select from and use a range of tools and equipment to perform practical tasks such as cutting and joining to allow movement and finishing.</li> <li>Select from and use a range of materials and components such as paper, card, plastic and wood according to their characteristics.</li> </ul> <p>Evaluating</p> <ul style="list-style-type: none"> <li>Explore and evaluate a range of products with wheels and axles.</li> <li>Evaluate their ideas throughout and our products against original criteria.</li> </ul>
PSHE (Including RSE)	COMPUTING & E-SAFETY	MUSIC
<p><b>Living in the wider world</b> Belonging to a community. Media literacy and digital resilience. Money and work.</p>	<p><b>Creating media</b> – Making music</p> <p><b>Data and information</b> - Pictograms</p> <p><b>E-safety</b> Online Relationships</p>	<p><b>Year 1 Unit 2</b> How Does Music Tell Us Stories About the Past?</p> <p><b>Class Instrumental Teaching - recorders</b></p>
HAPPY CENTRED SCHOOLS 1 <sup>st</sup> half term	HAPPY CENTRED SCHOOLS 2 <sup>nd</sup> half term	HOMEWORK
<p><b>Achievement and Success</b> We will be thinking about: What is achievement? What would I like to achieve in the future? Why is it important not to give up? How does it feel to achieve and help someone else be successful? How can we work as a team to achieve a goal? Can I explain to others how to be successful?</p>	<p><b>Positive Relationships</b> What can I do to make friends and show empathy? What is being a good friend and caring? How can I help others feel like they belong and be a good friend? What is my role in positive relationships and how can I resolve conflicts? Can I reflect on the positive relationships in my life?</p>	<p><b>Year 1:</b> English weekly workout Phonics weekly work out Maths weekly Workout</p> <p><b>Year 2:</b> English weekly workout Times tables weekly work out Maths weekly Workout</p>