

**Welcome to
Year 5 & 6
Hawks Class
2025-26**



Teaching Staff

Teacher: **Mr Wilson** Year 6 Maths: **Ms Dunleavy**

Teaching Assistant: **Mrs Jenkins**

1:1: **Mrs Edwards**

A typical week in Hawks

- We begin with Guided Reading. Children then develop their English/Writing skills and have a playtime before Maths at 11am
- We also learn two other foundation subjects in the afternoon (e.g. Art, PE)
- Children have opportunities to read through the day, usually straight after lunch for 10 minutes. We try to encourage a tight home-school partnership where we promote a love of reading for children
- We have PE on Tuesdays and Thursdays and the days which we do not, we do an 'Active Blast' or Daily Mile to help promote a healthy lifestyle to our children. This is one of our school priorities
- We have a whole school Christian worship assembly on Monday and in class on a Wednesday, which the Year 6 children are empowered to lead
- On Tuesdays, we have achievement assembly where we celebrate two outstanding children's work, behaviour or attitude. They are celebrated in front of the school – encouraging excellence and intrinsic motivation.
- We strive to support our children to make progress in all aspects of their education, whilst enjoying the process and trying to make learning innovative and enjoyable!

Reminders for what children need for a typical school day



Children should:

- Bring their reading book (either from home or school) and reading record in their rucksacks to school every day so we can monitor reading, develop fluency and reading skills and a love for reading
- Bring a water bottle with water in only please with their name on
- Bring a hooded coat to school to wear at break times when the weather is adverse
- Bring a healthy snack such as fruit for break time, and a wholesome packed lunch (if they are not having a hot dinner)
- Bring their own pencil cases into class with equipment appropriate for use in school, i.e. pencils, pencil crayons, felt tips. We provide handwriting pens, whiteboards, whiteboard pens and rulers

PLEASE ENSURE YOU CHILD HAS THEIR NAME WRITTEN IN THEIR JUMPER / HOODIE AS CHILDREN LOST MANY LAST YEAR AND THEY ENDED UP IN LOST PROPERTY – THANK YOU!

Contact with school

Please use the parent contact email:

parentcontact@trefonen.shropshire.sch.uk

Or telephone the office 01691 652960



PE

- Our PE sessions are planned to take place on Tuesdays and Thursdays. On these days children should wear black shorts or tracksuit bottoms to school (depending on the weather) with white T-shirt/ school polo shirt, school jumper and trainers.
- Children must remove watches for PE and children with earrings/watches must either remove them for the session or for earrings tape them up with surgical tape or plasters. We are not allowed to assist children with removing or inserting ear rings.





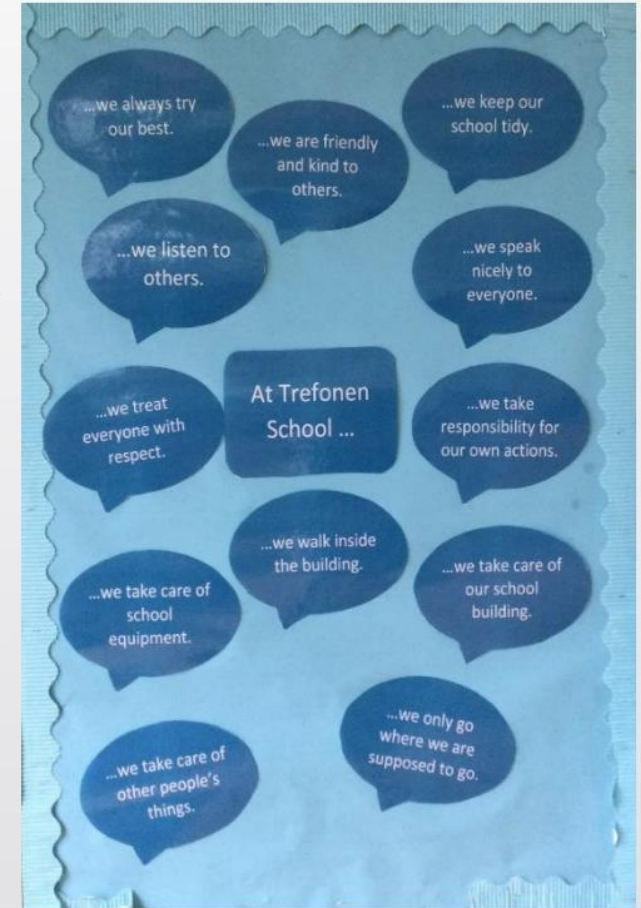
Home time collection

Home time collection is 3.25pm. We will bring the children over to line up by the gate to the village hall car park. We will hand over your child to the adult collecting them. Please bear with us as we get used to recognising which adults are picking up the children at the start of the year. It may take a few minutes for your child to be handed over, even though you have seen each other.

If your child is going home with anyone different to usual please call the office to let us know before home time. We will not be able to hand over your child unless we have been informed.

Roles and responsibilities

- All pupils are expected to engage in their learning and be **active learners**.
- Pupils are encouraged to have a growth mindset – knowing that if they work hard they can achieve well, linked to our school values and **Happy Centred School** approach.
- In class, pupils can develop their presentation and organisation skills through being: Prayer Monitors, Happy Thoughts Monitors, e-cadets, Librarians and PE Warm up Monitors etc or run a Book Club



Year 6 SATs
Preparation



Transitioning to secondary school



You should now be considering which secondary school you would like your child to go to next year with the application form you should have received. If you would like more information around transitioning then we have a dedicated page on our school website. Year 6 will be closely supported with their transition to secondary school. We have staff and ex-pupils coming in from local secondary schools to deliver transition-based activities to help run through the formalities of the big move to the children's new school. Mrs Webber also comes in to speak to the children and they receive an interactive, engaging booklet to work through which is always a highlight. In class, in the Summer term we deliver a programme called the 'Black Sheep' programme over six weeks.

The objective is to support our children through the transitioning process to make it as seamless as possible and reduce anxieties so they feel confident and prepared. Later in the year, children will be able to go on transition visits of their chosen secondary school. Your chosen school will contact you about these dates and any information you should know. If you think your child would benefit from having additional transition visits then please let the office know and we will inform your secondary school of choice.

Classes

[Home](#) >> [Children](#) >> [Classes](#)



[The Owls' Nest](#)



[Sparrows: Pre-Reception Transition](#)



[Robins Class](#)



[Nightingales Class](#)



[Wrens Class](#)



[Puffins Class](#)



[Hawks Class](#)



[Year 6 Transition Information](#)

Year 6 Transition Information

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TRANSITION TO YEAR 7

Most pupils transfer from Trefonen to The Marches Academy in Oswestry or to Llanfyllin School in Powys. Please click on the links below for further information:

The Marches School:

[Home - The Marches School](#)
<https://marchesschool.co.uk/admissions/transition/>

Llanfyllin School:

[Ysgol Llanfyllin, Powys](#)
[Transition Information and Activities - Ysgol Llanfyllin, Powys](#)

Oswestry Independent School:

[Home - Oswestry School](#)

Online Safety

[Home](#) >> [Children](#) >> [Online Safety](#)



Online Safety



Online safety at Trefonen CE Primary School

Our vision

We believe that all pupils should leave our school being safe, efficient and responsible users of technology with the knowledge, skills and motivation necessary to equip them for healthy online wellbeing.

Our outcome focused Online safety curriculum is driven by guidance from the DFE's [Education for a Connected World framework](#).

We enjoy working with our families to create safe online activity for our pupils through our Home and school online safety agreement. This is available through a link below, as well as our KCSiE Online Safety policy.

We celebrate Safer Internet Day every year and our class e-cadets help lead assemblies and deliver workshops. Our school is able to provide online safety training for parents and carers through [the National College](#).

S **is for safe**
Keep your own and others' personal information safe and don't share it with people you only know online. This includes your full name, passwords, address, school and contact details. Remember personal information can be found in pictures and videos you share. Make sure not to show your face or anybody else's face.

M **is for meet**
Be careful with people you only know online. Tell a trusted adult straight away if they ever ask:

- To meet up,
- For personal information about you,
- For photos or videos of you,
- For you to livestream or video chat with them.

A **is for accept**
Think carefully before you click on links, pop-ups, or adverts, as you don't know where they may lead. It's safest not to accept friend, follower, message or trade requests from people you don't know.

R **is for reliable**
Not everything you see online can be trusted. Things can be out of date, edited or fake! If something online seems too good to be true, it probably isn't true. Check your facts in several different places and talk to someone about what you have found if you're not sure.

T **is for tell**
If anything or anyone online makes you feel upset, worried or confused, tell a trusted adult. There are lots of people who will be able to help, like family members, carers, school staff or club leaders. Think: who are your trusted adults?

Remember to always be SMART with a heart by being kind, respectful and thinking about other people online.



ClassDojo

trefonen ▾
7 teachers · 115 parents

- Story
- Calendar
- Chats
- Points NEW
- Directory
- Schoolwide Centre
- Insights
- Your Classes
- All classes
- New Class
- Hawks Class**
- Nightingales Class
Mrs. Lewis

Hawks Class Classroom Class Story Chats Calendar Dojo Islands Invite fami

Students Groups

Whole Class	Ariella	Ava	Ben	Brodie	Doughal	Eli	Emilia
Florence	Freddie	Hector	Isla	Josie	Kai	Louis	Luis
Lydia	Mair	Megan	Nancy	Rafe	Rebecca	Rowan	Sylvie

What's happening at Hawks Class?

Photo/Video Event File

Mr. Wilson
Hawks Class 8 Sept

Good afternoon Hawks Parents,

I hope you have had a great summer. The children have been fantastic since welcoming them back to school last week. We look forward to a new academic year, lots of new learning and enjoyment.

On Wednesday at 3:30pm is the Hawks Class induction meeting with myself. It would be great to see you all there. We will talk about the year ahead, what to expect and any important things to be on board with. For Year 6 parents, it is great for getting a sense of how the SATs programme is scheduled and transitioning to secondary school.

I hope to see you all there!

All the best,
Mr Wilson

♥ 2 likes 👁 18 views

Upcoming Events

No upcoming events

[View all events](#)

[Create Event](#)

Invite families

96%
Connected

24/25 families are connected

Class Story is the easiest way to share updates with Parents.

[Invite families](#)

Year 5 & 6 – Hawks Class Homework

Reading	Daily Reading with an adult	Every day
Maths	Weekly on-line Maths activity (individual logins provided by school): www.maths.co.uk (Individual pupil logins will be provided by school) Times tables games - Learn them all here! Primary Parents (maths.org)	Weekly
Speaking & Listening	Learn a poem by heart to share with the class	One each term
Health	30 minute Active Challenge	30 minutes exercise every day
Termly Challenge	Choose a challenge from our list	1 per term (Reading Challenge in Autumn term)
Family activities	Activity Passport My Activity Passport (publishing.service.gov.uk)	3 activities per term – your choice

Termly challenges

These are optional home activities/holiday projects. We would like to encourage all children and their families to take part in one challenge each term. Your child can bring them into school at any time within to share them and celebrate them, with their teacher and class.

Autumn	Spring	Summer
<p>Reading Challenge: We would like everyone to take part in our Autumn Term Reading Challenge – each class will provide further details on their challenge.</p>	<p>Values Challenge: Arts Focus Create an artistic representation of one of our school values to share with your class.</p> <p>Community Challenge: Can you suggest a way to improve our local community? Design a poster with your brilliant ideas to bring to school and share with our school community.</p>	<p>Science Challenge: Plan and try out an investigation to enter the Spring Term Science Fair.</p> <p>Why do Animals Matter? Please reflect and think with care about humanity's relationship with the other animals who share the earth with us. Write a poem dedicated to an animal in your life and perform it in the Poetry Recitals at school.</p>
<p>Values Challenge: Faith in humanity 'No to racism, yes to respect' We are all different, and all religions are different. Make a work of art that shows what unites us, brings us together, joins humans as one people and expresses our harmony. Create a display in the school corridor of your work.</p>	<p>Spiritual challenge: What does God look like? Use a range of artistic forms (photography, short stories, music, videos) to celebrate the diverse and unique ways in which you engage with God. Share these in school during collective worship time.</p>	<p>Spiritual Challenge: Deeper thinking Create a piece of art that shows something you have learned in RE that surprised you and made you see the world, and life, in a fresh way or with a different worldview. Share these with your class and Foundation Governors during their focus visits.</p>
		<p>RE / Spirituality Challenge: Create a mini-Easter Garden to share with your class or at the Easter service in church.</p> <p>Design Technology Challenge: At home sew or knit an item – be creative with your design and inspire your child to learn new skills like threading a needle, sewing a button on or knitting a scarf! Bring them to school to model your creations!</p>
		<p>Environment Challenge: Create a mini garden in a recycled object to bring to school and exhibit in our Creation Celebration.</p> <p>Challenge for Change: Through any medium (e.g. art, craft, writing etc) explore the question: How would you make the world a better place? Share these in an exhibition at our Creation Celebration.</p>
		<p>Spiritual Challenge: Green faith, green future? Are we spoiling God's good earth? Can we save it - and ourselves - in time of the threats of climate change? Use scripture quotations, scientific enquiry and moral study to develop deep answers. Share these in your P4C sessions in class (Philosophy for children).</p>

Activity Passports

These are home activities/holiday projects. We would like to encourage all children and their families to take part in three challenges each term. Your child will have their own Activity Passport book, which they can bring into school at any time within the term to share them and celebrate them, with their teacher and class.



Most important Homework – Reading!

The most important ‘Homework’ you can do is read with your child. This includes all children from Reception to Year 6. This involves listening to them, helping them with words, discussing what they have read and reading to them. General ‘book chat’!

Every child has a Reading Record, which they bring to school and take home daily for you to record their reading in. In Years 4, 5 and 6 the children can make entries themselves, however we still encourage parents to read with them and make entries in the records. Many are already on board with this – thank you, it makes a real difference!

Parentkind (a charity that helps connect home and school) have found that studies show that reading for pleasure makes a big difference to children’s educational performance.

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don’t, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. We know that not all children love reading and here are Parentkind’s top tips to help you if you have an unwilling reader on your hands:

- 1) Make reading part of daily life. Children copy the adults in their lives so set an example!**
- 2) It all counts. So let them read what they enjoy e.g. magazines, joke books and Top Trumps all count for beginners. For more advanced readers, consider non-fiction and comics. Books that seem too young can be comforting; conversely, books that seem too old are fine, too. The novelty factor of an e-reader could jump-start an interest in reading or listening to story CDs.**
- 3) Integrate interests. Let children follow their interests and improve their reading at the same time e.g. football magazines, recipe books.**
- 4) Books are expensive but many charity shops sell second hand books and magazines.**
- 5) Visit the brilliant Oswestry library and just sit there and read. Then let your child choose some books for him/herself.**
- 6) Talk about it. Discussing what you are reading is great for your child’s comprehension. Questions like “Where did we get to?” and “What do you think happens next?” send a message that you care about your child’s opinions. Older children might be interested in what you are reading yourself – treasure these conversations, and follow up anything they recommend.**

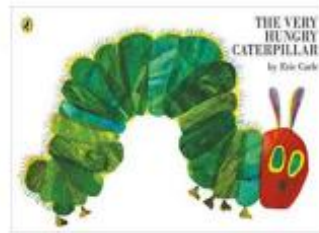
Supporting Readers at Home



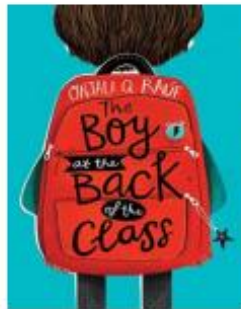
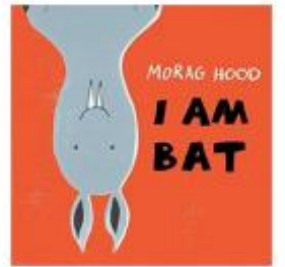
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



For more ideas see the OU website: www.ourfp.org

Seasonal school and community-based activities

Children will be invited to take part in a variety of seasonal school and community-based activities and competitions/shows across the year.

For instance: Crucial Crew, community litter pick, book fair, designing a Christmas card, reciting poems, etc.

We partner with Rotakids who support us with our community-based activities.







After school clubs started this week.

Please ensure your child has the appropriate clothing for their club if they are taking part in a sport-based club – thank you.

More details on the school website regarding clubs available, timings and costs.

Please make payment for ay clubs via ParentPay.

Thank you for listening and attending today; your co-operation makes a real difference.

With enthusiasm and optimism for the year ahead.

